



LONG DITTON

INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

HOMEWORK STATEMENT

Last reviewed: Autumn 2018 To be reviewed: Autumn 2020

Definition

Homework is an activity children are asked to do outside of school with the help of parents and carers. It is expected that parents will work in partnership with the school by encouraging their child to complete homework tasks.

General Principles

Teachers in this school have considered the following areas important in regard to homework:

- ❖ Any homework set is a purposeful activity – with a clear learning objective
- ❖ Children have the skills to undertake the tasks given - homework should reinforce school work
- ❖ The task can be completed without undue stress - homework should support experience at school
- ❖ Children are given adequate time to complete any work
- ❖ Wherever possible the task matches the child's ability
- ❖ All independent work is valued!
- ❖ Feedback on spelling homework will be given at open evenings and parent evenings (in books etc.)

Children at Long Ditton Infant and Nursery School may undertake these activities:

- ❖ Reinforcement work on Phonics programme
- ❖ Taking books home regularly to be read independently or shared with an adult
- ❖ Reinforcing work started in the classroom
- ❖ Learning spellings which are matched to ability and which serve a particular purpose
- ❖ Taking activities home to continue/complete
- ❖ Researching further an area of the curriculum by using parents, books at home, the local library and multi media
- ❖ Multi-media (where appropriate links with the internet)

Parents/carers can support their child's learning by:

- ❖ Giving time to children and to talk with them about their school day and other items of interest
- ❖ Encouraging their child to look for books, artefacts, photographs etc. at home which are linked to the work of the classroom

- ❖ Encouraging their child to have a go and complete the homework/activity they have been given
- ❖ Praising them when they have completed the homework/activity
- ❖ Provide a peaceful and suitable environment to complete the homework as appropriate
- ❖ Comments from parents are welcome on the work given
- ❖ If parents would like to discuss homework please arrange to speak to your class teacher

General Guidelines

Nursery	Reception	Year 1	Year 2
<p>Topic related activities such as 'things to find', 'information gathering' etc four times a term. Where appropriate anything brought in from home will be marked by an adult.</p> <p>Songs to learn when relevant (Christmas and Easter)</p>	<p>Read book (school or own) with parent/carer at least once a week.</p> <p>Practice FRED sheets with parent/carer when it comes back in book bag (as explained in parent/carer workshop in the Autumn term)</p> <p>Exciting things to do at home that link with the learning in school will be put in the weekly newsletter. This will have details of suggested homework activities such as finding things out, bringing things in.</p> <p>Travelling toy to go home as and when asked</p>	<p>Read a book everyday with a parent/carer for at least 10mins. Parent/carer write in the reading record</p> <p>FRED books x3 week when the child is ready</p> <p>FRED spellings x5 days practice when the child is ready</p> <p>Topic activities/information gathering when relevant (at least 2x term) Newsletter links/web links when useful and appropriate</p> <p>Bring in artefacts to talk about 1x 5 weekly</p> <p>Termly targets in reading, writing and maths to practice at home</p> <p>Travelling toy to go home x1 year</p>	<p>Read a book everyday with a parent/carer for at least 10mins. Parent/carer/child writes in the reading record</p> <p>FRED books x3 week</p> <p>FRED spellings x5 days practice when the child is ready</p> <p>1 piece of numeracy or topic home learning activity each week (Please see the weekly newsletter)</p> <p>Times tables fortnightly (spring term)</p> <p>Termly targets in reading, writing and maths to practice at home</p> <p>Travelling toy to go home to be reported on by children independently with photos/pictures</p>

Values

Through our Values Education and Jigsaw (our PSHE curriculum and SMSC provision) we enable children to develop their self-knowledge, self-esteem, self-confidence, to learn right from wrong and to celebrate what makes us the same and different.

This statement has involved all members of the teaching staff, parents and governors and has been agreed by them.