



GEOGRAPHY VISION

Geography is the study of the earth's surface, its physical features, climate and population. GEOGRAPHY is important because it helps pupils develop a sense of identity through learning about their place in the world. It fosters an interest in and understanding of other cultures and encourages awareness of the vulnerability of the environment as a resource. It enriches other areas of the curriculum such as: English (communication skills), Maths (interpreting data), ICT (directing a programmable toy) and PHSCE (empathy with other



AIMS

- To develop knowledge about the world, the United Kingdom and their locality.
- To understand basic subject-specific vocabulary relating to human and physical geography
- To use geographical skills, including first-hand observation, to enhance their local awareness.

TEACHING AND LEARNING

Geography is split into two main sections physical geography and human geography. Physical geography looks at things like rivers, mountains and different locations. Human geography looks at mans effects on the environment. Geography is taught through practical, appropriate activities which help to provide a context for learning. Our children are taught to:

- ◆ Ask geographical questions.
- ◆ Observe and record.
- ◆ Express their own views about people, places and environments.
- ◆ Communicate in different ways.
- ◆ Use geographical vocabulary.
- ◆ Use fieldwork skills.
- ◆ Use globes, maps and plans at a range of scales.
- ◆ Use secondary sources of information.
- ◆ Make maps and plans.
- ◆ Identify and describe what places are like and where they are.
- ◆ Recognise how places have become the way they are and how they are changing.
- ◆ Recognise how places compare with other places.
- ◆ Recognise how places are linked to other places in the world.



EQUAL OPPORTUNITIES AND INCLUSION

All children regardless of race, gender or ability have equal access to Geography in order to develop their personal Geographical capability. We carefully plan, monitor and assess to ensure all of our pupils feel valued. We aim to teach children to uphold where applicable British values and a mutual respect and tolerance of these with different faiths and beliefs. We are a living values school and each month the children will focus on one value within every area of the curriculum.





GEOGRAPHY IN FOUNDATION STAGE

In the Foundation Stage, geographical study is taught within 'Knowledge and Understanding of the World'. We start from pupils' own experiences and by looking at their immediate surroundings e.g. their home and the school environment. They will develop a sense of place, become interested in the natural world, find out about their local area and identify what they like and dislike. Using lots of exploration and investigation our children learn to respect and value the world in which we live.

HOW TO HELP YOUR CHILD AT HOME

- Encourage your child to talk about what they have been doing and learning in school.
- Give your child opportunities to look at maps and plans. For example when you are going shopping or to visit friends or relatives show the children on a map where you are going.
- Buy postcards and take lots of pictures of different places. Holidays are great times to learn about different places and cultures.
- Take your child on different types of transport. Children love trains, bikes and buses. This gives them a different view of their surroundings.
- Try to answer their frequent 'why' questions. Children are naturally inquisitive and want to know about the world around them.

GEOGRAPHY IN KEY STAGE ONE

In Key Stage One we ensure that pupils are taught:

- ◆ To make observations about where things are located and about other features in the environment.
- ◆ To recognise changes in physical and human features.
- ◆ To develop their knowledge and understanding of environmental change and sustainable development to recognise changes in the environment.
- ◆ Recognise how the environment may be improved and sustained.

Breadth of study

During key stage 1, pupils develop their

- location knowledge— naming and locating continents and oceans.
- Place knowledge—understanding the similarities and differences
- Human and physical geography—identifying weather patterns
- Geographical skills and fieldwork—using world maps, atlases and globes

ASSESSMENT

In the EYFS, assessment will focus on teacher observations and recordings.

Assessment in Key Stage One will be recorded in their topic books. Children's progress in this subject will also be informed in their end of year report.

USEFUL WEBSITES

CBeebies—Barnaby Bear— www.bbc.co.uk/cbeebies/barnabybear/ Weather—www.bbc.co.uk/weather
CBeebies—Real World Adventures- www.bbc.co.uk/cbeebies/tweenies/telltime/rwa
Wildlife Watch—<http://www.wildlifewatch.org.uk>
Royal National Lifeboat Association—<http://www.rnli.org.uk/young.asp>
Road Safety—<http://www.hedgehogs.gov.uk>
Environment—<http://www.environment-agency.gov.uk/kids>
Past and Present—<http://www.kellner.eclipse.co.uk/gretton/village/>
The Island School on Papa Westray—<http://www.papawestray.orkney.sch.uk/>

