

Long Ditton Infant and Nursery School



Use of Pupil Premium 2012-2013

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low income families. From September 2012, we are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Our School

In 2012-13 Long Ditton Infant and Nursery School received £16,200 for Pupil Premium for 18 pupils on the FSM register.

Below is a breakdown of the activities that children on the FSM register will take part in to ensure they are making the maximum progress. The table also shows how we spent the money and where we supplemented the money to ensure all of needs of the children were met.

Activities Selected	What this does/how it improves learning	Targeted pupils	Cost	Impact
1. Nurture Group (2 FSM)	Some of our younger pupils find it very hard to engage appropriately in the classroom and the nurture provides them with the opportunity to learn and practice skills needed to get along with others as well as developing self esteem.	Year R, Year 1 3x1.5 hours weekly	£1155 (approx.)	Being monitored this year
2. Breakfast Club (1FSM)	A sum of money was set aside in the summer term to ensure that a good breakfast was supplied in order to aid concentration and learning.	Year R 2x mornings a week	£90	Child is ready for learning in school, more settled.
2a. Money for shoes (1 FSM)	A sum of money given to buy school shoes.	Year 2	£30	Better equipped for school
3. Talking Partners (2 FSM)	Not all children find communicating easy and need to develop their language skills and knowledge.	Year 1 and Year R 3x20min weekly	£3465 (approx)	1 sub level in year 1 per term, points in EYFS
4. One to one tuition/10min tutoring (9 FSM)	All classes use their TA's as one to one tutors to help children who are not making progress in reading. This comes in the form of 1 ten minute session every day.	Year 1 and Year 2 (Various 10 min sessions over the week depending on need)	£2100 (approx – at least, all supplemented by TA's)	1 sub level per term (narrowed the gap for 2 children) 1 child no progress in writing
5. Small group work	Some children need specific	Year 1 and 2	£16000	Progress in reading

for reading and writing (11 FSM)	support with aspects of their language development. We ensure that these children receive targeted help.	3x 1hour weekly, whole staff involved	(approx – depending on the staff member)	each term (Narrowed the gap for 2 FSM pupils)
6. The Oracy programme (1FSM)	This is a specialised programme which we have introduced this year. It's aim is to address the specific language development needs for certain pupils who are finding it hard to progress in reading because of their limited or language.	Year 1 3x20min sessions	£600 (approx)	Monitoring this year
7. SNAP (4 FSM)	This is to target specific mathematical needs and misconceptions for pupils. The children dip into and out of the group depending on need.	Year R, Year 1, Year 2	£3500 (approx) 5x20min weekly	Narrowed the gap for 4 FSM pupils. One sub level per term.
Total	Please note that other funding is used to support these activities – and this does not include other teaching and learning strategies that take place.		£26,940	

	Reception	Year 1	Year 2
2011 - 2012	The children who received PPG reached levels of attainment that were below the national average. The average FSP was 74.6. The number achieving 78+ and 6 points was 52%.	Overall children who received PPG reached levels that were broadly in line with the national average for their age. The average level attained was a 1b.	Overall children who received PPG reached levels of attainment that were broadly in line with national expectations for reading, writing and maths.
2012 - 2013	Over all the children who received the PPG achieved slightly below the Surrey average.	Overall children who received PPG reached levels of attainment that were slightly below the national expectations for their age. The average level was a 1c.	Overall, children who received the PPG, reached levels of attainment slightly below the average school level. The average level in the KS1 SAT's was a 2c.
2013 - 2014			