



Vision for Music

"Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement." Department of Education, 2013.

National Curriculum

Music is a foundation subject and is covered in the new 2014 National Curriculum. This programme of study sets out general requirements that pupils in Key Stage 1 cover within Music. These are:

- Pupils use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Pupils play tuned and untuned instruments musically.
- They listen with concentration and understanding to a range of high-quality live and recorded music.
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Aims

Our aims in teaching music are that all children will have the opportunity to experience music that is:

- ♦ appropriately resourced in time, space and equipment
- ♦ at the right level to enable pupils to be challenged
- ♦ built on previous experience
- ♦ supported by the whole school community in relevant activities
- ♦ in accordance with the 2014 National Curriculum requirements.

Children have the opportunity to sing songs on a regular basis either in assembly or in class. They also have a weekly music session where they have the opportunity to practise and learn a range of skills. Children also listen to music as they walk through school and go into assembly. We have a weekly piece of music for assembly which the children are introduced to the name of the song and composer. In Year 2, children are taught to play an un-tuned instrument (the recorder) and to begin to read some

Teaching and learning in Music

Music is important because:

- ♦ it is fun and an enjoyable activity
- ♦ it helps build confidence and self-esteem
- ♦ it can develop a love of music which may be important in later life in the pursuit of leisure
- ♦ it helps children to work co-operatively



Children listen carefully and respond physically to a wide range of music. They play musical instruments and learn a variety of songs from memory, adding accompaniments and creating short composition, with increasing confidence, imagination and control. They explore how sounds and silence can create moods and different effects.

Equal Opportunities and Inclusion



All children regardless of race gender or ability have equal access to Music in order to develop their personal Music capability. We carefully plan monitor and assess to ensure all of our pupils feel valued and make good progress in Music.

We aim to teach children to uphold where applicable British values and a mutual respect and tolerance of those with different faiths and beliefs .



Early Years Foundation Stage

Music is incorporated into 'Creative Development' at Early Years/Foundation Stage. The Early Learning Goal directly associated with Music is to recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music. Teachers use the 'Music Express' scheme to support their teaching of music in Reception.



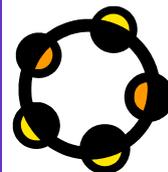
Key Stage 1

Children listen carefully and respond physically to a wide range of music. They play musical instruments and learn a variety of songs from memory, adding accompaniments and creating short compositions, with increasing confidence, imagination and control. They explore how sounds and silence can create moods and different effects. In their weekly music lessons, Music Express is used to support the teaching and learning, however this is often adapted to suit the needs of the pupils and teachers.

During Year 2 the children are taught by their class teachers to play the recorder. This is following the 'First Access Recorder' scheme and uses resources from Surrey Arts Interactive.

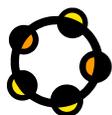
Year 2 children have the opportunity to learn the recorder and also to join the choir. This is taught by the Music Subject Leader.

Musicians are welcomed as visitors into the school in order to give children the experience of seeing and hearing the performance of various musical instruments.



Useful Websites

- <http://www.sfskids.org/>
- <http://www.classicsforkids.com>
- <http://www.sphinxkids.org/>
- http://www.bbc.co.uk/northernireland/schools/4_11/music
- <http://www.surreyartsinteractive.co.uk/site/music-world/>



Assessment

Music is informally assessed through a variety of different methods. During early years they are assessed against the 'Early Learning goals'. Within KS1 teachers assess understanding for each area of learning in Music.



How to help your child at home

- ◆ Encourage your child to learn the names of a range of musical instruments 
- ◆ Listen to a variety of music and see if you can identify which instruments they can hear being played?
- ◆ Look on the internet - Can your child find out information about the composer for the term?
- ◆ There may be an opportunity for your child to learn to play a musical instrument

Values



We are a living values school and each month the children will focus on one value within every area of the curriculum.

