



Supporting writing at home

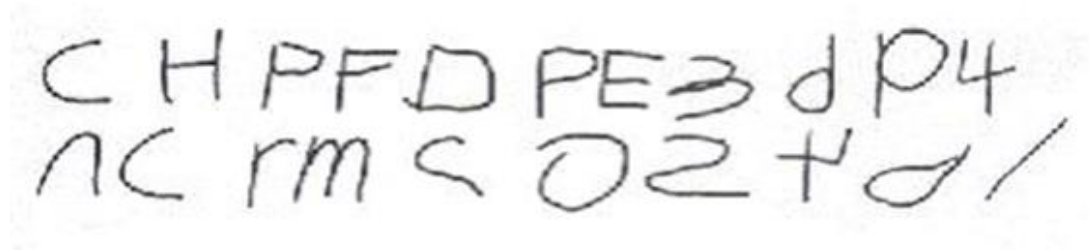


Early writing skills



Beginning of writing

- How to hold a pencil
- Where to start writing
- Writing goes left to right
- Learn that the sounds represent specific letters
- Spaces between words



Fine motor and gross motor skills

- Funky fingers (standing)
- Hand outs – ideas of activities to support this at home



This is how each letter is written...

a	b	c	d	â
<	ü	h	i	ý
n	„	l	m	
i	^	p	q	r
t		u	v	w
		þ	z	

Please take note of the letters in red

Handwriting families

The image illustrates the 'Ladder Letters' handwriting family. It features large cursive letters *i*, *l*, *u*, *t*, *j*, and *y* on a baseline. Each letter has a black dot at the starting point and a white arrow indicating the direction of the stroke. A grey ladder is positioned vertically between the letters *l* and *u*. The words 'Ladder Letters' are written in a large, orange, cursive font in the center. At the bottom, a row of smaller letters *l*, *i*, *t*, *u*, *j*, and *y* shows the letters with small grey ladders placed on their stems to indicate the starting point and direction of the stroke.

Ladder Letters

l i t u j y

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Lets have a go!

Handwriting families

h n m

h k

b p

One-Armed
Robot
Letters

r b n h m k p

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Lets have a go!

Handwriting families

Caterpillar Letters

a c o d g q e s f

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Lets have a go!

Handwriting families

X *W*

W *Z*

**Zigzag
Monster
Letters**

X *W* *X* *Z*

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Lets have a go!

Ascenders and Descenders

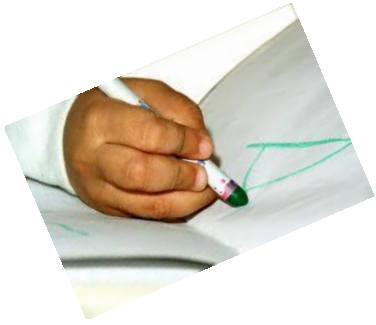
- All short letters should be the same height
- All ascenders should be of equal height and all descenders should be of equal height.
- This is taught through Sky, grass and underground letters.
- Examples of sky letters b, d, h, k
- Examples of grass letters a, c, e, i
- Examples of underground letters g, j, p, y

My alphabet strip

SparkleBox

a b c d e f g h i j k l m n o p q r s t u v w x y z

How you can support your child....



Opportunities to write.....within play, signing or writing birthday cards, shopping lists



Meaningful praise of their efforts.



Seeing Mum and Dad writing.



Reminders...





- Capital letters do not join!
- Year R are writing in cursive letters separately to begin with and then joined up towards the end of the year if ready.
- Year 1 will be expected to join their writing by the end of year 1 – all modelled writing will be joined up.
- Any writing at home should mirror our cursive writing at school.
- Research shows that cursive writing is beneficial as it helps with spelling and speed.
- Funky fingers activities should all be done standing up



Workshop activities



- Funky Fingers – Miss.Evangelos (working on early writing skills)
- Cursive writing – Miss.Rich ow to write each letter)
- Dough gym – Mrs.Brown (example activities to support at home to develop writing s)
- We are all available to answer any questions 😊

