

Understanding the World

- Seasons - Growing boxes - showing care and concern for living things
- Talking about why things happen and how things work
- Talking about significant people and times
- Using technological toys - computers, cameras, toys with knobs or pulleys
- Celebrations - Diwali, Christmas, Harvest, Bonfire Night
- Baking

Expressive Arts and Design

- Singing favourite songs
- Exploring colour
- Exploring sounds
- Choosing materials for a task
- Construction
- Role-play
- Building stories around toys

Communication & Language/Literacy Letters and Sounds

- Developing skills using sounds in the environment
 - Developing awareness of instrumental sounds
 - Developing awareness of sounds and rhythms
 - Developing awareness of rhyme and rhythm in speech
 - Developing understanding of alliteration
 - Distinguishing vocal sounds
- Listening/Understanding/Speaking
- Listening to stories/rhymes
 - Following directions
 - Prepositions
 - Speaking - retelling, questioning
 - FRED

RECEPTION - Autumn 2013-14 **Skills we are Learning this Term**

ALL ABOUT ME **(My family, home, pets)** **CELEBRATIONS & FESTIVALS**

Mathematics

- Joining in with number songs and rhymes
- Using number names accurately in play
- Comparing groups of objects
- Recognising numbers 1 to 5-10-20
- Using mathematical language (more, fewer)
- Identifying how many objects in a set
- Representing numbers using fingers, marks on paper or pictures
- Matching numerals and quantities
- Know that the last number in the count let us how many
- Knows that the last number in the count tells us 'how many'?
- Say the number that is one more than a given number
- CAME
- NUMICON
- RM Maths

Personal, Social and Emotional Development

- My family/home
- Joins in with class activities
- Forming good relationships with peers and familiar adults
- Selecting and using activities and resources
- Understands words and actions can hurt others' feelings
- SEAL - A1: New Beginnings/School council/ Golden rules A2: Getting on and falling out/ Say no to bullying
- VALUES - tolerance, co-operation, friendship
- Managing own Hygiene needs
- RE A1: What makes a place special?
A2: Why do we have celebrations?

Physical Development-

- Showing an awareness of space
- Moving in different ways (slithering, shuffling, rolling etc.)
 - Negotiating space
 - Mark making using gross motor movements
 - Pencil grip
 - Independence with toileting/dressing

Curriculum Enrichment

- Healthy Schools
- Eco Schools
- Malawi - Landiarani