

Long Ditton Infant and Nursery School

Use of Pupil Premium 2013-2014

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low income families. From September 2012, we are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.



Our School

In 2013-14 (April to April)Long Ditton Infant and Nursery School received £18,900 for Pupil Premium for 18 pupils on the FSM register in school year 2012-13 and 15 children in school year 2013-14.

Below is a breakdown of the activities that children on the FSM register take part in to ensure they are making the maximum progress. The table also shows how we spent the money and where we supplemented the money to ensure all of needs of the children were met.

Activities Selected	What this does/how it improves learning	Targeted pupils	Cost	Impact looking for
1. language groups (4 FSM)	Not all children find communicating easy and need to develop their language skills and knowledge.	Year 2, Year 1 and Year R 3x20min weekly	£2,280 (approx)	Increased confidence, improved listening skills, expressive language and social interaction in a small group. 1 sub level in KSI per term, points in EYFS
2. Breakfast Club (1 FSM)	A sum of money was set aside in the summer term to ensure that a good breakfast was supplied in order to aid concentration and learning.	Year R 2x mornings a week	£90	Child is ready for learning in school, more settled.
3. 1-1 full time support for a child with behaviour issues while applying for a statement. (Summer 2013) 1 FSM	A member of staff was employed for part of the term and other members of staff were deployed for part of the term	5 days a week	£2260	Enabled the child to remain in school and to access a reduced curriculum while other pupils could fully access the curriculum. Enabled the child to develop a more positive attitude to school and learning so although he made little academic progress, he did regress. Keep child

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				and other pupils safe.
4. 1-1 full time support for a child with behaviour issues during a phased reintegration (Autumn 2013) 1 FSM	Members of staff deployed to support child outside and inside the classroom.	Varied - averaged over the time period to 1 ½ hours day , increased to 4 hours a day	£800 (this will increase as we work towards full integration)	Enabled the child to remain in school without other children's learning being disrupted and to keep the child, other children and adults safe.
5. One to one tuition/10min tutoring literacy /memory games (9 FSM)	All classes use their TA's as one to one tutors to help children who are not making progress in reading. This comes in the form of 1 ten minute session every day for each child	Year 1 and Year 2 (Various 10 min sessions over the week depending on need)	£2750 (approx)	Increased confidence, 1 sub level per term in reading , increased sight vocabulary (quantity depends on child). Making the expected progress(1 level per term) using FRED assessment .
6. One to one tuition/10min tutoring maths (4 FSM)	All classes use their TA's as one to one tutors to help children who are not making progress in maths . This comes in the form of 1 ten minute session every day.	Year 1 and Year 2 (Various 10 min sessions over the week depending on need)	£1220 (approx.)	Increased confidence, 1 sub level per term in maths.
7. Small group work for reading and	Some children need specific support with aspects of their	Year 1 and 2 3x 1 hour weekly,	£12000 (approx –	1 sub level progress on the APP grid for

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writing (10 FSM)	language development. We ensure that these children receive targeted help.	whole staff involved (RWI and writing support in literacy)	depending on the staff member)	reading and writing each term. Reading – I FRED level per term .
8. The phonological skills programme (IFSM)	This is a specialised programme to address the specific early literacy development .	Year 2 3x20min sessions	£600 (approx)	Improve basic literacy skills and understanding .To move 80% of emerging skills to achieved, to move 80% of unachieved skills to emerging or achieved.
9. SNAP (5 FSM)	This is to target specific mathematical needs and misconceptions for pupils. The children dip into and out of the group depending on need.	Year R, Year 1, Year 2	£3500 (approx) 5x20min weekly	For children to develop basic number concepts to enable them to make one sub level progress on the APP grid per term .
10. Reading support (4 FSM)	To teach reading strategies to children and provide opportunities for practice twice a week . 2 members of staff were employed to focus on these children for the Autumn term and one of them also worked during the summer term .	Y1 and Y2	£990	To enable the children to make one FRED level progress per term . To enable these children to develop the confidence and resilience to use and

Activities Selected	What this does/how it improves learning	Targeted pupils	Cost	Impact looking for
				practise different reading strategies
11. Self esteem programme (4 FSM)	Initial Training and resources and 1 ½ hours a week to run the programme	YR,1,2	£900 approx	Using the programme's entry /exit assessment , children will have made at least "noticeable" progress against the 7 objectives .
Total	Please note that other funding is used to support these activities – and this does not include other teaching and learning strategies that take place.		£27,390	