



# LONG DITTON

## INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

### NEWSLETTER

#### 18<sup>th</sup> January 2019

## LATEST NEWS

### **Dear Parents and Carers**

Congratulations and very well done Diamond Class for your super assembly. Thank you for teaching us about the Chinese New Year, Resilience and New Year resolutions – so many words to learn! Thank you too to Mrs Bradley and all the parents and carers for helping us with our 1 minute movers making assembly more active – you are marvellous. Well done and compliments to you all!

### **Creative Week**

Wow! What a great week it has been for everyone learning about different famous artists and different techniques to create and inspire. The children have been brilliantly engaged and created individual masterpieces of their own. Thank you everyone for visiting our 'exhibition' this afternoon. We hope you enjoyed taking time to look at each unique piece of art and got to talk to some of our experts. A huge thank you to Mrs MacIver for organising the week!

### **Near Miss on the Crossing**

One day after school this week there was a very near miss when a parent who was coming to pick up their child drove over the zebra crossing without noticing another child was half way across. I know that if I were to talk to that parent they would say something like 'I was in a rush and didn't see' or 'well no harm was done they were alright.' The challenge we all face as drivers is that if something terrible were to happen, for whatever reason, we are the ones that have to live with it for the rest of our lives. All the excuses – being late, in a hurry, didn't see – would never take away the reality of the tragedy of what would have happened.

The zebra crossing, the zig zags, the school sign, the flashing lights, the fences outside the school gate, the traffic calming bumps – all of these are put into place to help us know that we are driving into an area where children and families are likely to be. It is down to us as drivers to recognise all of these signs and follow them to ensure that no excuses lead to a disaster. It is up to you.

### **Considerate Parking**

Please remember to park considerately when dropping off and picking up your child from school and check that you are not blocking people's driveways.

### **ELT Voluntary Role Vacancies**

As you are aware, Long Ditton Infant and Nursery School is part of the Ember Learning Trust with five other local schools. At the meeting of the Board of Trustees this week, our Company Secretary indicated that he will step down later this term and our Treasurer will need to do the same at the end of the Summer Term. There are therefore two opportunities available for anyone holding appropriate skills, or wishing to develop them, in taking on one of these roles. The workload is not onerous and the board usually meets termly. If you are interested in either of these positions, do speak to me in the first instance and I can explain more about it.

### **Fabulously February Discos**

The teachers are arranging two Fabulously February Discos after school to raise money for essential school items such as glue sticks and whiteboard pens (which we go through very quickly indeed!). Reception and Nursery discos will be

3.00 – 4.00pm on Tuesday 5<sup>th</sup> February and Years 1 and 2 will be 3.00 – 4.00pm on Tuesday 12<sup>th</sup> February. The cost is £3 per child and will include a light snack and drink. Tickets will be on sale next week!

### **Birthday Books**

Thank you to Ellis and Toby for choosing birthday books to give to their classes.

### **Golden Manners Table**

On my first golden Manners table of 2019 were Ava, Leo, Isla, Jennifer, Anya and Alfie. We talked a lot about their weekend and upcoming birthdays.

### **Class with the most attendance**

The class with the best attendance this week is with Ruby with 98.9%. Well done!

### **Thought for the week**

‘Resilience is not a muscle we are born with. We should never ask ourselves how much resilience we have, but rather how much we can build and how much we can build it into ourselves, our friends and the people around us’ Sheryl Sandberg

Have an creative weekend!

**Mrs Paines**

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## **Nursery**

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Happy Friday!

What a wonderful creative week it has been! The children have had a wonderful time exploring the work of “Mr Picasso”. First we explored his animal sculptures, which inspired us to create our class unicorn statue. After that we looked at the ways in which he used shape in his portraits and the children experimented with their own self-portraits using different shapes and colours. Finally, we were able to visit the whole school art exhibition and look at all of the other classes exhibits as well as our own. What a creative school we come to. We hope that you were all able to visit the art exhibition too and see our work!

Next week we will be continuing with our theme of People Who Help Us and we have decided to look at builders and the construction industry. The children are very interested in how they help us by making sure we have somewhere to live and somewhere to go to school!

We will also be doing a “winter walk” around the school to look for signs of winter and updating our class season tree. Perhaps you will be able to spot signs of winter over the weekend with your own winter walks? Maybe you can tell us all about it on Monday?

The weather is predicted to be VERY cold so please make sure that the children have a warm coat! It would also be very helpful if all of their items were named to avoid confusion.

Nursery will always welcome junk modelling supplies to help with our own construction projects – please not anything that has contained nuts, seeds or sesame. We would love boxes, kitchen roll tubes, cardboard etc.

For your children’s safety, if your child is late for their Nursery session please bring them in via the school office. This means that the school will have accurate attendance data at all times (if you have made specific arrangements for a late drop off with the Nursery Team you will continue to come in directly to the Nursery door).

It is not usually possible for the team to check book bags so please hand anything important (wow leaves etc) to the adult on the door when you drop off your child – we would hate to miss anything important! Also, please keep trying to leave the special toys and possessions at home. We are very proud of how grown up the children are being, keep it up!

Thank you to Alison and Christine for their hard work in the library and baking this week.

Have a happy weekend, stay warm and cosy!

The Nursery Team 😊

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## **Reception**

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We have had an exciting and artistic week in Reception. As part of Creative week, we have been learning about the artist Paul Klee. We focused on his painting 'Fish Magic' and interpreted the artwork looking at the shapes and colours in the painting. We then made our own piece of art based on the painting. Using card we cut out a shape of a fish, we then coloured it in using wax crayons and then used pasta to scrape out a pattern. The designs were super and we were very impressed with everyone's artistic skills. On Friday, we displayed them in the school's art exhibition.

As part of Creative week, we also had a drama lesson on Daisy the cow. Children played the role of farmers helping to save the imaginary Daisy from a puddle of mud. The children had lots of fun, pretending to be farmers, feeding animals, collecting eggs and driving a tractor.

Next week, we will continue our topic on Traditional Tales. We will be focusing on the story The Gingerbread Man. Please read this story to your child over the weekend and talk about what happens. During the week we will be cooking gingerbread men. We will also be thinking about body parts and labelling our gingerbread men. In maths, we will start to look at money. Please talk to your child about money and show them different coins. We will be focusing on coins up to 20p. In our role play area children will have the opportunity to buy and sell food using coins.

Finally, a big thank you to Mrs O'Shea for providing all the ingredients for the gingerbread men and finding a good recipe for us to use. We really appreciate your hard work!

### Learning ideas

- Can you sequence the story of The Gingerbread Man? What happens at the start, in the middle and at the end of the story?
- Can you put 1p, 2p, 5p, 10p and 20p in order from the smallest to the largest amount?
- Can you draw yourself and label your body parts? Eg. face, arms, legs, feet

Have a great weekend,

The Reception Team

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## Year 1

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This week the children have had a fantastic week getting creative! We hope you enjoyed the art exhibition, the children have worked really hard all week. They learnt about the artist Albrecht Durer and looked closely at his 'Young Hare' painting from 1502! The children were then able to create their own interpretation by sketching their own picture of an animal, giving it lots of detail. Then they created a print sheet by drawing their animal on to polystyrene. After this, they were able to print their animal designs which turned out great. The children also completed a fact hunt about Albrecht Durer, then wrote a fact file with all the information they had learnt. In history, the children made a timeline of Albrecht Durer's life.

The children also had the opportunity to do some drama this week. We pretended to be children going on an adventure to a park at the top of a mountain that our parents had said never to go to because they heard a terrible noise coming from there once. We were brave and set off to the mountain and when we finally got there we found giant's footsteps! We then came to the conclusion that the giant must not have had any shoes so his feet must have been hurting and the terrible noise must have been the giant in pain! We were so impressed how enthusiastic and engaged the children were in this lesson.

### Home learning ideas: (Please don't feel like you have to do all of these)

- Read with your child as much as possible and record this in their reading record. When listening to your child read discuss the characters and the plot.
- Practise counting in 2's, 5's and 10's.
- Practise number bonds to 10 and 20.
- Practise writing some red words (you, there, ask, they, were, are, here, put, was).
- Practise counting forwards and backwards to 100.
- Ask your child if a number is odd or even (if it ends in 0,2,4,6,8 it is even and if it ends in 1,3,5,7,9 it is odd).

- Recreate a piece of art work by Albrecht Durer
- Write a fact file about self

## Show and tell – Giraffes

### Helpers Needed!

After half term Yr 1 are hopefully going to begin hockey sessions at Surbiton Hockey Club. In order for yr 1 to go, we need a number of parents/carers (preferably DBS checked) to walk with each class to Surbiton Hockey Club and back to school. We will be taking part in this exciting opportunity on Thursday mornings between 9am – 11am but it is only the walking to and back from the club that we need help with. If you can help, we would be really grateful! Please let either the Yr 1 teachers or the office know if you can offer any assistance so that the children can take part! Thank you to those who have already volunteered.

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## Year 2

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What a fantastic and busy Creative week we have had! As inspiration for our week we have been learning about the life of British artist, Henry Moore and looking closely at his artwork. We observed a selection of his animal sculptures, thinking about the materials he used, the shapes and textures he created. We took on the role of art critics, comparing Moore's sculptures with animal sculptures by Pablo Picasso and explaining which style of artwork we liked best and why. Creating our own designs first, we used clay to create an animal sculpture in the style of Henry Moore. We thought carefully about the shapes we wanted to make and the methods we needed to join pieces of clay together successfully. We are sure you agree, if you visited our art gallery, that our sculptures are fantastic, each one as individual as we are.

In Maths this week we have been using balance and kitchen scales to weigh a variety of objects. First, we estimated the weight of each object and then used the scales to check their weight in grams. We also identified objects that weighed more or less than 100 grams. Please help your child to investigate finding out the mass of different objects by using scales at home. Can they

compare and estimate the weight of two objects and then check by weighing? What is the difference in weight of the two objects?

**Next week** in Maths we will be learning to solve addition problems by partitioning and using the column method. In Literacy we are going to focus on editing and improving our writing, using a variety of interesting vocabulary, sentence starters and conjunctions. Continuing our Ticket to Anywhere topic we will be using an atlas to identify the continents and major oceans of the world.

**Reminders:** Diamond Class visit to Stokes Field on Tuesday 22<sup>nd</sup> January and Amethyst Class on Wednesday 23<sup>rd</sup> January. Please make sure your child is dressed appropriately for the weather!

Amethyst Class look forward to seeing parents/carers on Thursday 24<sup>th</sup> January at 9.05 for our assembly!

**Homework:** Please repeat our Maths homework, estimating and measuring how many times you can complete activities in 1 minute.

**Key vocabulary:** weigh, compare, estimate, grams, kilograms, heavier, lighter, texture, design, design, style.

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## School Office

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## Friends

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Thanks to everyone who came to That Cabaret last night, it was a great night I think you'll agree, and we raised over £450 through ticket sales, raffle and a percentage of the bar takings. A big thanks to the performers - Stewart, Dev and Kieran on piano.

For the Ball, remember we are having a shopping night on the 7th Feb at the George Evelyn also a dance lesson from Mrs Paines on the 13th Feb (8-9pm) for those who need a good laugh! Anyone wanting very serious, culturally accurate, and award winning dance moves, this might not be for you!

For Yarn Bombing we will be collecting any wool, string, cotton, felt, buttons, glue, googly eyes, pipe cleaners, old woollen clothes, baskets, bonnets, knitted or crochet toys etc that the Knitty Committee can use to decorate the local area. If anyone has relatives that can knit, please ask them to do some squares, chicks, bunnies eggs flowers, etc to brighten up Long Ditton. There will be Yarn bombing activity afternoon in school on the afternoon of the 1st March, more details to follow.

There are still loads of boxes from the last cake sale in the bike sheds, please check it if you are missing a cake box!

## ACHIEVEMENTS

### ValueStars: Resilience



Isla E  
Esmae  
Daisy  
Jack Wa  
Eleanor  
Nathan  
Destiny

### Golden Certificates:

Jemima  
Hugo  
Rufus  
Georgy  
Darcie  
Iris  
Henry M  
Diamond class  
Emilia B  
Amandine  
Charlie F  
Jacob A  
Ava G  
Ella  
Kailan  
Hattie

### Credit Card:



Florence W-M

Toby – 7  
Ellis – 6  
Sophie D - 4

### Outside Achievements:

Nancy was awarded her 10m Rainbow swimming certificate and badge  
Nora received an achievement award from Hook Swim School for good swimming

## DIARY DATES

### January 2019

Tuesday 22 <sup>nd</sup>	Yr 2 Diamond class to Stokes Field
Wednesday 23 <sup>rd</sup>	Yr 2 Amethyst class to Stokes Field
Thursday 24 <sup>th</sup>	<ul style="list-style-type: none"> <li>9.05am Amethyst class assembly</li> <li>School Nurse 4+ screening</li> </ul>
Thursday 31 <sup>st</sup>	9.05am Sapphire class assembly

### February 2019

Tuesday 5 <sup>th</sup>	3.00-4.00pm Nursery & Yr R disco
Thursday 7 <sup>th</sup>	9.05am Moonstone class assembly
Tuesday 12 <sup>th</sup>	3.00-4.00pm Yrs 1 & 2 disco
Friday 15 <sup>th</sup>	Finish for half term break at 3.05pm
18 <sup>th</sup> -22 <sup>nd</sup> February	Half term break – school closed
Monday 25 <sup>th</sup>	Return to school at 8.45am

### March 2019

Monday 4 <sup>th</sup>	Start of Book week
Wednesday 6 <sup>th</sup>	4.00-6.00pm Yrs 1 & 2 / 3.30-6.00pm Nursery & Yr R Parent/Teacher consultation appointments
Thursday 7 <sup>th</sup>	3.30-8.00pm Yrs 1 & 2 / 4.30-8.00pm Nursery & Yr R Parent/Teacher consultation appointments
Thursday 14 <sup>th</sup>	9.05am Topaz class assembly
Friday 15 <sup>th</sup>	Red Nose day for Comic Relief
Monday 18 <sup>th</sup>	<ul style="list-style-type: none"> <li>Start of Science week</li> <li>Living Eggs arrive</li> </ul>
Tuesday 19 <sup>th</sup>	Yr 1 trip to The Look Out Discovery Centre
Wednesday 20 <sup>th</sup>	Yr 2 trip to The Houses of Parliament
Thursday 21 <sup>st</sup>	2.30-3.00pm Open afternoon
Tuesday 26 <sup>th</sup>	Yr 2 to Stokes Field
Wednesday 27 <sup>th</sup>	Yr 2 to Stokes Field
Thursday 28 <sup>th</sup>	2.15pm Rocksteady Concert
Friday 29 <sup>th</sup>	Chicks depart

# EVENTS / ACTIVITIES (outside of school) / School Adverts

Please note the school does **not** promote or endorse any children's clubs or activities advertised.



## Managing Behaviour Effectively for Parents & Carers

No one has ever said parenting was easy. Living with children can be one of life's most enjoyable experiences, but it can also be unbelievably frustrating. 123 Magic is a simple, precise and effective way of managing the behaviour of children. It's not magic but works like magic!

The aims of the programme are:-

- Job 1: Controlling Challenging Behaviour** – Learn an amazingly simple technique to get children to STOP doing what you don't want them to do (whining, arguing, tantrums, sibling rivalry etc.).
- Job 2: Encouraging Good Behaviour** – Learn several effective methods to get your children to START doing what you want them to do (picking up, eating, going to bed and staying there!, chores etc.).
- Job 3: Strengthening Your Relationship** – Learn powerful techniques that reinforce the bond between you and your children.

### Will the programme work with children who have learning difficulties?

It certainly can. The program has been used successfully with Autistic, Asperger's, ADHD and ODC children. In fact when parents have children with these difficulties, the clarity of the 123 Magic warnings is especially helpful for the visual and auditory understanding.

The course is a 4 week programme and the following courses available are as follows:-

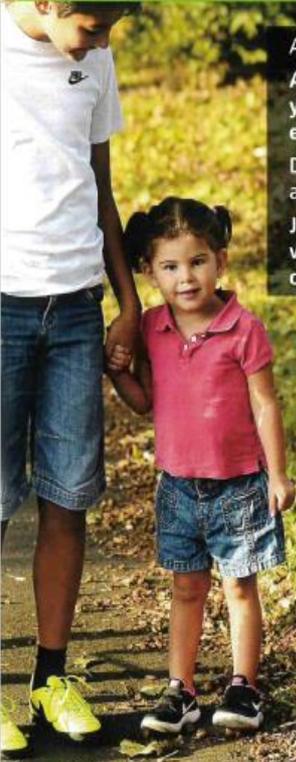
- Tue 26<sup>th</sup> Feb 2019 (4 weeks) 7.30-9.30pm at Cardinal Newman, [Hersham](#)
- Tuesday 5<sup>th</sup> March (4 weeks) 1pm – 3pm at Ashley School, [Walton](#)
- Tue 4<sup>th</sup> June 2019 (4 weeks) 7.30-9.30pm at St Marys, [Long Ditton](#)
- Mon 17<sup>th</sup> June 2019 (4 weeks) 9-11am at Cardinal Newman, [Hersham](#)

If you would like to book onto a course please contact **Michelle Talboys - Home School Link Worker** on 07703 322066 or email at [hslw@thames-ditton-infant.surrey.sch.uk](mailto:hslw@thames-ditton-infant.surrey.sch.uk)






## Emotional Wellbeing and Mental Health Services for Children and Young People in Surrey: Designing the Right Care Together



Are you a child or young person?  
Are you a parent or carer of a child or young person who has experience of emotional or mental health problems?  
Do you work with children and young people?  
Join us in designing the right emotional wellbeing and mental health services for children and young people across Surrey.

How could we do things differently?  
What does good care mean and feel like?  
How can this type of care support the needs of children and young people?

Come to one of the workshops taking place across Surrey during January 2019 (schedule overleaf). Find one near you and register via:

-  <http://surreywmh.eventbrite.com>
-  01483 405 450
-  07917 087 560 (SMS text only)
-  [gwccg.info@nhs.net](mailto:gwccg.info@nhs.net)

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[www.surreycc.gov.uk](http://www.surreycc.gov.uk)
[www.guildfordandwaverleyccg.nhs.uk/info.aspx?ps:7](http://www.guildfordandwaverleyccg.nhs.uk/info.aspx?ps:7)