



LONG DITTON

INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

NEWSLETTER

25th January 2019

LATEST NEWS

Dear Parents and Carers

Wow Amethyst! Your assembly was brilliant. You told us so much about emotions, growth mindsets and being resilient – I felt I needed to watch it again to take it all in. Congratulations and very well done to you all!

Change One Thing – Home Reading Books

Following an idea to change one thing about our school we are going to trial how the children change their reading books. Starting from Monday the children will be put into groups and given ONE SPECIFIC DAY A WEEK to change their reading books. They will then take 2/3 books once a week to read over the week. This will hopefully be easier for them to remember. In years 1 and 2 the groups will be based on the children's guided reading groups and in Reception it will be their home groups. There are some challenges that we already have foreseen:

Have we got enough books? – We may not have enough books for 3 books for each child to begin with. At first certain colour books bands will need to be replenished so some children will only take 2 books.

Writing the titles in takes teacher time – We are going to ask parents and carers to write in the titles of the books so that precious teaching time is not taken up while they write the titles for each child in the group. I know this doesn't sound an onerous task but if you have the other 24 children waiting for the teacher to finish writing in other children's books before the learning continues it is a waste of their time.

How will parents know the groups – As this system becomes embedded parents will get to know the day their child changes their books on

and they can then remind their child to change them.

Not all the books might come back – We will only be able to swap the same amount of books that come back.

What about chapter books – If children are reading chapter books or longer books they do not need to take 3 (unless they want to).

As with any new system there are going to be other challenges that we will need to resolve along the way – please be patient as we figure out what works well for us and what further changes we need to make. We will trial this system for three weeks and then I will be asking for feedback during the Parent Forum after half term.

Reading At Home

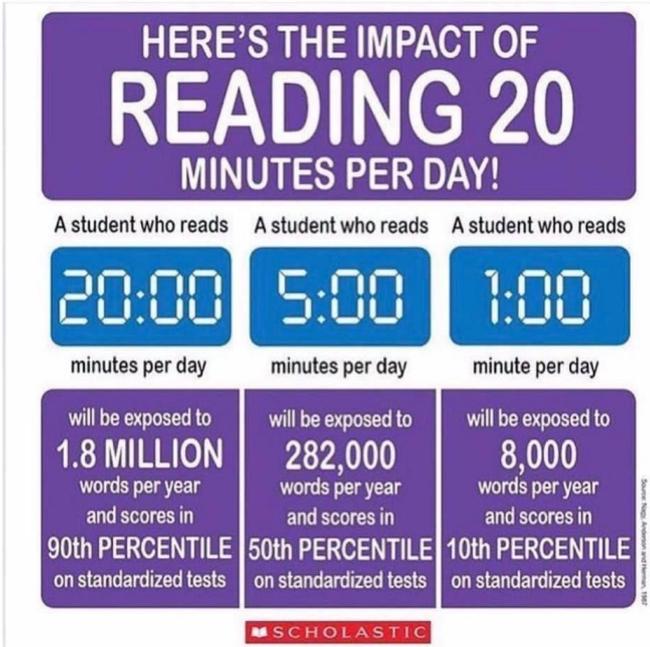
The reading books that come home from school should only form part of the reading diet that children have. In school the reading we undertake is mostly about the skills needed to be able to learn to read and become fluent readers. The reading the children do at home should be more about the enjoyment of reading. Reading at home should include lots of different types of print: comics, non-fiction, picture books, harder chapter books, letters, to name but a few things. This includes being read to by an adult or more fluent reader so that the children become exposed to more words to build up their vocabulary.

I know that parents can get frustrated that their child doesn't want to read their school book at home after a very busy day of learning in school. Just think about how you feel when you get home from a day's hard work – do you want to sit down and do more of the same straight away? Reading

to your child other books that they can enjoy and engage with is just as crucial as reading the school books.

Forming the habit of reading for 20 minutes makes a massive difference but that 20 minutes doesn't have to be just school books – all reading should be encouraged.

I found this image to show the difference 20 minutes reading can make!



Birthday Books

Thank you to Daniel G and Nyla for choosing birthday books to give to their classes.

Golden Manners Table

On the Golden Manners this week were Charlie, Isla, George, Miller, Forrest, Georgy, Nyla and Luna. I didn't get to say much with this bunch so just listened as they told me lots of fascinating facts about their homes!

Class with the most attendance

The class with the best attendance this week is with Diamond with 98.2%. Well done!

Vomiting and Diarrhoea

We have a number of children absent from school with vomiting and diarrhoea and we have had children vomiting in school today. This type of bug is highly contagious and we are asking for your support to prevent it spreading further as follows:

- reminding / showing children how to wash hands with soap and dry them thoroughly;
- if your child has vomiting and/or diarrhoea, they are contagious for 48 hours after their last bout i.e. they must stay at home for 48 hours from the LAST time they vomited / had diarrhoea.

Sometimes children bounce back very quickly, eating normally and having their usual energy levels before that 48 hours has passed, however they remain highly contagious and must not come back to school.

Thought for the week

Success is not final; failure is not fatal. It is the courage to continue that counts!

Have an inspired weekend!

Mrs Paines

Nursery

Happy Friday!

What a lovely week we have had! Our winter walks have been very exciting, we noticed so many signs to show us that the season is winter. It has been very interesting for us to notice the changes that have happened to our environment since we did our Autumn walks last term.

We have also enjoyed exploring aspects of construction and building as part of our topic and have been working on building up our number correspondence by playing lots of interesting number games together.

Next week the children have chosen firefighters as our People Who Help Us. If you have ever visited a fire station open day perhaps you could remind your child of this experience so that they could share it with the class?

A couple of reminders: Nursery have PE on Wednesdays, they do not need to change their clothes but it is better for the children to not wear skirts on this day please.

They are expected to remove their shoes and socks for PE and to change their shoes for Nursery boots to access the mud kitchen and digging areas

so please could you ensure that their shoes are easy to undo and do up.

We promote the development of independence in self-care so will always ask the children to try and do their own shoes and coats. We hope that you can support this at home (we will always help them if they get into a pickle!).

Please try to ensure that all items are named, especially coats.

Thank you to Sam and Kelly for their hard work in the library and baking this week.

Have a happy weekend, stay warm and cosy!

The Nursery Team ☺

Reception

This week we have been exploring the story of The Gingerbread Man. This was a great opportunity to develop our cooking skills by making biscuits and at the same time practising our use of the mathematical language of weight and capacity. The children used their phonics to help them write labels for the different parts of the gingerbread man's body as well as talking about how we keep our bodies healthy. Independently, the children have also tried writing recipes and menus, designing cupcakes and writing labels for items in their role play shop or bakery.

In maths, the children have been learning to recognise different coins by their shape, colour and size. They have then written price labels and matched the price to the coins. We continue to practise our 2 and 3-D shape recognition.

Outside, we have been looking at our willingness to take on a challenge as well as our resilience to keep on trying. Mrs Paines was an excellent role model when we counted the number of skips she managed to do in 1 minute. It certainly inspired some of the children to try to beat her score.

Next week, we will be adding 2 numbers to find the total, looking at the language of addition in maths.

We will be studying the story of the Three Billy Goat's Gruff and building bridges.

We would also like to welcome Idris who has started today in Ruby Class. All the children have been kind and made sure that he has found his way around the school and has someone to play with.

Reminders

- Please could you ensure that all children have a white t-shirt and red shorts in their PE bags.
- Could you also ensure that gloves, hats and scarves are all named. We have lots of unnamed gloves and hats in our lost property box.
- Please could you ensure that reading books and records are kept in the children's book bags and come to school every day.

Learning ideas

- Go on a coin hunt around the house. Help your child to compare the coins by size, shape and colour. Match them and sort them into groups. Talk about their different values.
- If you are out shopping and can pay with coins, talk to your child about the coins you use to pay.
- Do some baking and encourage your child to read some of the simple words in the recipe, sounding them out using their FRED fingers. Help them weigh the ingredients and think about when you might measure with a jug rather than scales.

Dates for the diary

5th February - Early Years Disco.

Year 1

This week we have been busy learning to tell the time in Maths. We are now able to tell the time to o'clock and half past the hour. Some of us have been thinking about what the time would be half an hour later or an hour later, and solving problems to do with time.

In our History based Literacy lessons this week we have been learning about the real life superhero Florence Nightingale. We have found out who she was and why she was famous.

We have been busy practising our class assemblies and we are looking forward to showing them to you over the next few weeks. Please make sure your class know their lines ready for the assembly.

In ICT we have been using the chrome books to launch and explore a programme and minimise and reopen the programme.

Home learning ideas:

- Practise telling the time with your child to the hour and half past the hour, ask them various questions such as 'what time will it be in 2 hours?'
- Write down as many facts as you can about Florence Nightingale.
- Practice your lines for the assembly.

Show and tell – Hippos

Year 2

This week we have all enjoyed an amazing, if cold, trip to Stokes Field. It was great to see how the area has changed since our Autumn visit. We were all very grateful for the warming hot chocolate Hannah the Ranger made for us. Hannah made a fire to boil the water using the ash sticks and twigs we all collected. Thank you to the adults who came with us and survived the chilly conditions!

Our focus in Literacy this week has been creating "Super Sentences", using WOW adjectives, powerful verbs and conjunctions to make our writing more interesting to read. For example, "The boy went to the park." became "The little boy sprinted into the massive park because he was meeting his best friends to play a game of football." We also wrote a recount about our Stokes Field visit using time connectives such as first, next, after that, as sentence starters. We then edited our work making corrections and improvements.

In Maths this week we have been using different methods to solve addition questions. We partitioned numbers into tens and units, representing the tens with sticks and the units with dots. Next we used an empty number line (ENL),

recording the larger number on the ENL first and then making jumps of tens and units to find the total. Finally, we have begun using the column method, making sure we carefully write the tens and units in the correct column and recording the addition symbol to show the operation we are using. In Geography we have been using atlases to label the continents and oceans of the world; we're really enjoying our Ticket to Anywhere topic!

We would also like to say well done to both Amethyst and Diamond who have presented fantastic assemblies over the past two weeks. Both classes worked really hard to learn their words and songs, and performed brilliantly!

Next week in Maths we will be continuing to solve addition problems by using an empty number line and the column method. In Literacy we are going to use the stories of Katie and the Picture Show as inspiration for writing our own stories. In Art we will be creating pictures in the style of Georges Seurat.

Homework: Please research and record information about your chosen country on the fact sheet provided. We will use this information to create slideshows about a variety of countries.

Key vocabulary: addition, partitioning, hundreds, tens, units, column method, continents, oceans, atlas, globe, conjunctions, powerful verbs, seasons.

School Office

Friends

Happy Friday everyone!

We got a lovely note from the Princess Alice Hospice thanking us for all the donations we made from the leftover Elfridges items, they children there really appreciated them, so thanks a lot you are not only helping your school but the desperately ill children cared for at the hospice.

Thanks to all those who came to the Knitty Committee for the Yarn Bombing, your ideas and

help are much appreciated, keep knitting everyone!

Save the Date for our Pamper Evening, 2nd April from 7pm till 10pm.

We will have a selection of therapists and stalls available for you to treat yourself. we will also be selling gift vouchers which will be redeemable at the pamper evening which will be available to buy for mother's day. It will be £5 per entry into the pamper evening which you will receive a glass of bubbly, nibbles and access to discounted professional treatments.

If you are a therapist or sell something that you think will fit with our Pamper Evening please email desireeharris@sky.com Stalls are £20 each and a raffle prize. We have limited spaces so do get in touch for more details.

Have a great weekend

Friends

ACHIEVEMENTS

ValueStars: Resilience



Ava D-F
Destiny
Adelle
Ryley
Nyla
Maia
Anna

Golden Certificates:

Nathan
Christopher
Miller
Rahaf
Louis G
Albie
Immy
Amethyst Class
Oscar P
Hannah
Iromi
Joseph
Olivia A
Felix
Finley
Michael
Harvey
Ava B
Jacob D

Credit Card:



Rufus

Nyla - 5
Daniel G – 5
Hanna - 4

Outside Achievements:

Christopher achieved his 5m Rainbow Distance Award badge and certificate
Georgina received a Blue Peter badge for a picture she sent in

DIARY DATES

January 2019

Thursday 31st 9.05am Sapphire class assembly

February 2019

Tuesday 5th 3.00-4.00pm Nursery & Yr R disco

Thursday 7th 9.05am Moonstone class assembly

Tuesday 12th 3.00-4.00pm Yrs 1 & 2 disco

Friday 15th Finish for half term break at 3.05pm

18th-22nd
February Half term break – school closed

Monday 25th Return to school at 8.45am

March 2019

Monday 4th Start of Book week

Wednesday 6th 4.00-6.00pm Yrs 1 & 2 / 3.30-6.00pm Nursery & Yr R Parent/Teacher consultation appointments

Thursday 7th

- 9.05am Ruby class assembly
- World Book Day
- 3.30-8.00pm Yrs 1 & 2 / 4.30-8.00pm Nursery & Yr R Parent/Teacher consultation appointments

Thursday 14th 9.05am Topaz class assembly

Friday 15th Red Nose day for Comic Relief

Monday 18th

- Start of Science/DT week
- Living Eggs arrive

Tuesday 19th Yr 1 trip to The Look Out Discovery Centre

Wednesday 20th Yr 2 trip to The Houses of Parliament

Thursday 21st 2.30-3.00pm Open afternoon

Tuesday 26th Yr 2 to Stokes Field

Wednesday 27th Yr 2 to Stokes Field

Thursday 28th 2.15pm Rocksteady Concert

Friday 29th

- Chicks depart
- Wear a hat day – Brain Tumour Research

April 2019

Thursday 4th Nursery finishes for Easter Holidays

Friday 5th

- 9.15am Easter Assembly at St Mary's Church – all welcome
- 1.30pm School finishes for Easter Holidays

EVENTS / ACTIVITIES (outside of school) / School Adverts

Please note the school does **not** promote or endorse any children's clubs or activities advertised.



Managing Behaviour Effectively for Parents & Carers

No one has ever said parenting was easy. Living with children can be one of life's most enjoyable experiences, but it can also be unbelievably frustrating. 123 Magic is a simple, precise and effective way of managing the behaviour of children. It's not magic but works like magic!

The aims of the programme are:-

- Job 1: Controlling Challenging Behaviour** – Learn an amazingly simple technique to get children to STOP doing what you don't want them to do (whining, arguing, tantrums, sibling rivalry etc.).
- Job 2: Encouraging Good Behaviour** – Learn several effective methods to get your children to START doing what you want them to do (picking up, eating, going to bed and staying there!, chores etc.).
- Job 3: Strengthening Your Relationship** – Learn powerful techniques that reinforce the bond between you and your children.

Will the programme work with children who have learning difficulties?

It certainly can. The program has been used successfully with Autistic, Asperger's, ADHD and ODC children. In fact when parents have children with these difficulties, the clarity of the 123 Magic warnings is especially helpful for the visual and auditory understanding.

The course is a 4 week programme and the following courses available are as follows:-

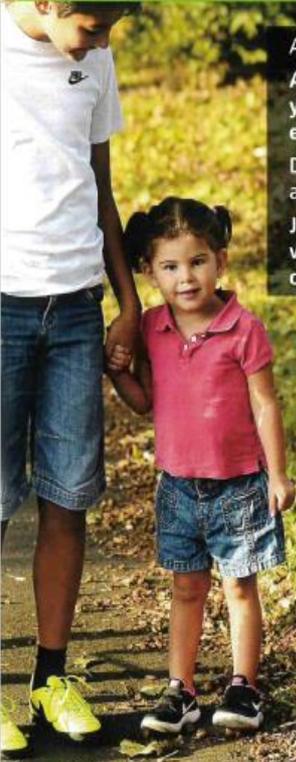
- Tue 26th Feb 2019 (4 weeks) 7.30-9.30pm at Cardinal Newman, Hersham
- Tuesday 5th March (4 weeks) 1pm – 3pm at Ashley School, Walton
- Tue 4th June 2019 (4 weeks) 7.30-9.30pm at St Marys, Long Ditton
- Mon 17th June 2019 (4 weeks) 9-11am at Cardinal Newman, Hersham

If you would like to book onto a course please contact **Michelle Talboys - Home School Link Worker** on 07703 322066 or email at hslw@thames-ditton-infant.surrey.sch.uk






Emotional Wellbeing and Mental Health Services for Children and Young People in Surrey: Designing the Right Care Together



Are you a child or young person?
Are you a parent or carer of a child or young person who has experience of emotional or mental health problems?
Do you work with children and young people?
Join us in designing the right emotional wellbeing and mental health services for children and young people across Surrey.

How could we do things differently?
What does good care mean and feel like?
How can this type of care support the needs of children and young people?

Come to one of the workshops taking place across Surrey during January 2019 (schedule overleaf). Find one near you and register via:

-  <http://surreywmh.eventbrite.com>
-  01483 405 450
-  07917 087 560 (SMS text only)
-  gwccg.info@nhs.net

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www.surreycc.gov.uk
www.guildfordandwaverleyccg.nhs.uk/info.aspx?pi=7