

Beagle and Corgi Class

Home Learning

Summer 1

Read Write Inc Speed Sounds Set 2 and Set 3

Phonics Guidance for Parents

The information in this booklet has been designed to help you support your child with their phonics learning during school closures.

It provides information on how you can help support your son's / daughter's phonics development at home.

If you need clarification please do e-mail you class teacher on

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To be able to read your child needs to learn:

- To say the sound that is represented by each letter or groups of letters
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t
- blend the sounds together

What are speed sounds?

In Read Write Inc phonics the individual sounds are called 'speed sounds' - because we want your child to read them effortlessly.

What are 'speed sounds' Set 1, Set 2 and Set 3?

Set 1:

In the Autumn Term the children learnt set 1 speed sounds. We practised everyday
m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

Set 2 (The long vowel sounds):

In the Spring Term we started to learn our set 2 sounds

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high.

It is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learnt their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay -spray.

ay	ay: may I play
ee	ee: what do you see?
igh	igh: fly high
ow	ow: blow the snow
oo	oo: poo at the zoo
oo	oo: look at a book
ar	ar: start the car
or	or: shut the door
air	air: that's not fair
ir	ir: whirl and twirl
ou	ou: shout it out
oy	oy: toy for a boy

Set 3

To date, your child has learnt one way in which each long vowel sound is written (Set 2 sounds).

When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tr ee and ea as in t ea

Set 3 speed sounds have not yet been taught in school. We have listed below the sounds for your information and they may be introduced over the coming weeks.

There are 20 Set 3 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ea as in t ea, ow as in c ow

and are as in c are. As before, it is important that your child does not pronounce these as 2 or 3 separate sounds. When your child sees the 'speed sound' letters together in a word, they must say just one sound for these letters.

When your child learns their Set 3 sounds in school they will learn: □

- the letters that represent a speed sounds e.g. ea
- a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. cup of tea

Every speed sound has a list of green words linked to it, so your child can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil - spoil.

Speed sounds 3: Rhymes

ea: cup of tea
oi: spoil the boy
a-e: make a cake
i-e: nice smile
i o-e: phone home
u-e: huge brute
aw: yawn at dawn
are: share and care
ur: purse for a nurse
er: a better letter
ow: brown cow
ai: snail in the rain
oa: goat in a boat
ew: chew the stew
ire: fire fire!
ear: hear with your ear
ure: sure it's pure?
tion: (celebration)
tious / cious: (scrumptious / delicious)
e: he me we she be

It is important that the speed sounds are practised in the correct order. The table above shows you, at a glance, the order of the sounds.

What are green words?

'Green words' are words which your child will be able to 'go ahead' and read as they are made up of the speed sounds that s/he will have learnt.

Set 2	Rhyme	Green words
ay	ay: may I play	day play say may tray today
ee	ee: what can you see?	seen need sleep feel three green
igh	igh: fly high	might light sight night fright
ow	ow: blow the snow	snow flow know show blow
oo	oo: poo in the zoo	mood fool pool stool moon spoon
oo	oo: look at a book	
ar	ar: start the car	bar park smart sharp car spark
oo	oo: look at a book	
or	or: shut the door	sort short worn horse sport
air	air: that's not fair	fair stair hair lair chair
ir	ir: whirl and twirl	girl third whirl twirl dirt
ou	ou: shout it out	mouth round found loud shout
oy	oy: toy for a boy	toy boy enjoy

Set 3 Speed Sounds

Please do not practise all these words until your child knows all their Set 2 sounds and their teacher has introduced the sound.

Speed sound 3	rhyme	Green word
a-e	a-e: make a cake	shake, name, same, save, brave, late
ea	ea: cup of tea	neat, real, clean, please, dream
i-e	i-e: nice smile	hide, shine, white, nice, wide, like
o-e	o-e: phone home	hope, home, rose, spoke, note, those
u-e	u-e: huge brute	tune, rude, use, June, excuse
aw	yawn at dawn	saw, raw, law, straw, dawn, crawl
are	are: care and share	bare, spare, scare, flare, square
ur	ur: nurse with a purse	burn, turn, hurl, burp, slurp, lurk
ow	ow: brown cow	cow, howl, down, brown, drown, gown
oi	oi: spoil the boy	join, coin, voice, choice, noise
ai	ai: snail in the rain	paint, train, rain, plain, strain
e		he, me, she, we, he, me, she, we, he
oa	oa: goat in a boat	toad, road, oak, loaf, throat, toast
ew	ew: chew the stew	new, knew, flew, blew, crew, newt
er	er: better letter	over, never, weather, hamster, after
ire	ire: fire! Fire!	spire, bonfire, inspire, conspire, hire
ear	hear with your ear	fear dear, gear, spear, year
ure	ure: sure it's pure	picture, mixture, adventure, pure

These are useful links for guidance:

The following are videos for teachers/parents which demonstrate how the RWI Phonics works in school and how it can be used at home to support your child's learning.

<http://www.ruthmiskin.com/en/parents/>

<http://www.ruthmiskin.com/en/resources/parent-tutorial-1-understandingread-write-inc-phonics/>

<http://www.ruthmiskin.com/en/resources/parent-tutorial-teaching-twoletters-one-sound/>

<http://www.ruthmiskin.com/en/resources/parent-tutorial-independentblending/>

A great website that has lots of useful information on it to help you with supporting your child's maths and reading development:

<http://www.oxfordowl.co.uk/>

ACTIVITIES TO DO AT HOME WITH YOUR CHILD

You will need a pack of Set 2 and 3 Speed Sound cards (see below).

How to practise Set 2 speed sounds When you practise your child's Set 2 'speed sounds', you either have to stretch or bounce it.

Example of how to practise the stretchy speed sound ay (as in play)

- look at the picture side - stretch aaaaay
- stretch the sound and say the phrase aaaaay , may I play?
- repeat the phrase ay, may I play?
- look at the letter side - say ay
- green words - encourage your son/daughter to 'sound out' and 'sound blend' the words containing the speed sound they have just practised e.g. t-r-ay tray

Example of how to practise the bouncy speed sound oo (as in b-oo-k)

- look at the picture side - bounce the sound and say oo-oo-oo
- bounce the sound and say the phrase oo - oo - oo , Look at a book
- repeat the phrase oo, Look at a book
- look at the letter side - say oo
- green words - encourage your child to 'sound out' and 'sound blend' words containing the speed sound they have just practised

Using the green word lists

point to the sound as you 'sound out' each word e.g. p-l-ay or bl-ow.

Be sure you don't add an intrusive 'uh' to the end of consonant sounds.

Say p not puh , s not suh etc

repeat, getting faster each time

in the end your child will be able to read them without sounding or blending

GREEN WORDS TO PRACTISE AT HOME

Please do not practice all these words. Concentrate on one or two sounds at a time and when they know them, move on. 12 words a day is ample. Encourage your child to highlight them when they can read them without sounding out.

Set 2 Sounds

day	may	way	spray	hay
see	stop	been	green	box
high	night	shop	fright	rock
might	snow	dress	show	crisps
flow	too	jump	fool	spoon
took	top	book	shook	foot
sit	car	think	star	ship
start	sharp	sport	sort	thin
worn	black	horse	fair	stair
bath	air	chair	has	girl
bird	swing	chip	whirl	dirt
out	mouth	swim	round	found
toy	boy	sad	this	enjoy

How to practise Set 3 speed sounds

Remember, only practise Set 3 speed sounds once your child's knowledge of the Set 2 'speed sounds' is secure. Your child should know all the Set 2 sounds and the letters that represent them without having to rely on the picture prompt.

Example of how to practise Set 3 'speed sounds'

Review the similar sound from the Set 2 cards e.g. show the ee, what can you see speed card say - ee sound Hold up the letter side of the new speed sound e.g. show the ea letter card say - ea ask your son/daughter to repeat the sound ea

Hold up the picture side of the speed sound card e.g. say the phrase ea, cup of tea.
Repeat

Show your child both sides of the card your son/daughter must say either ea or ea, cup of tea depending on which side you show

Some cards have three different spellings e.g.

ir in bird ,

ur in burn ,

and er in fern .

It is important you do not introduce all the sounds together for the first time. For the ir ' speed sound', practise ir and ur

first and then practise er.

Practise the Set 3 speed sounds in these groups. Those in bold are from Set 3, those not in bold, your son/daughter will have learnt in Set 2.

oy and oi

ay and a-e (as in make)

igh and i-e (as in smile)

ow and o-e (as in home)

oo and u-e (as in huge)

or and aw

air and are

ir and ur

ay and a-e and ai

ow and o-e and oa

oo and u-e and ew

ire

ure

tion

cious/tious

Set 3 Sound

Please do not practise all these words until your child knows all their Set 2 sounds. Concentrate on one sound at a time and when they know it, move on. 6 words a day is ample. Highlight them when they can be read them without sounding.

home	know	rose	spoke	glow
rude	excuse	crude	brute	moon
saw	short	straw	dawn	horse
claw	care	share	stair	flare
square	software	turn	slurp	third
hurl	purse	whirl	over	turn
better	weather	bird	corner	howl
shout	down	brown	crowd	found
paid	snail	wake	drain	play
stain	toad	oak	home	cloak
toast	glow	new	knew	fool
tune	drew	grew	fire	hire
wire	bonfire	inspire	conspire	ear
hear	dear	fear	near	year
sure	pure	cure	picture	creature
adventure		congratulation		tradition
conversation		celebration		attention
exploration		suspicious		precious
scrumptious		ferocious		delicious
she	be	we	he	me

