This week we will be basing our Literacy activities around the traditional tale “The Elves and the Shoemaker”.

Starter: What is your favourite Traditional Tale? Why?

Education City – Favourite Tales Activity. You will find this activity in the Homework section in the folder called English 4.5.20.

Hi! We are helper elves called Clary, Pepper and Jas. We are also famous!

Here’s our story...

You can listen to an audio version of the story here
https://soundcloud.com/talkforwriting/elves

The Elves and the Shoemaker

Once upon a very long time ago, there lived a kind-hearted shoemaker and his wife. Unfortunately, the couple had become so poor that at last they had nothing left but the leather to make one pair of shoes.

One night, after a supper of bread and jam, the shoemaker shuffled to his workshop with his head hung down and his shoulders hunched. As he cut out the shoes from the last piece of leather, his wife appeared, “Try not to worry. Everything will soon be all right. Leave that tonight. You can finish the shoes tomorrow,” she said softly.

Little did they know but three little elves, Clary, Pepper and Jas, heard the shoemaker’s wife. They felt sorry for the kind man and decided to help. Working through the night, they cut, sewed and decorated until they had made a beautiful pair of shoes!
In the morning, the shoemaker and his wife were amazed to see the delightful, little shoes on the workbench. “Where have these come from? Who made them?” they wondered. Soon, a merchant saw the shoes in the shop window and bought them immediately. He was so impressed by the shoes that he gave the shoemaker enough money to buy leather for two pairs of shoes.

That night, too, the shoemaker cut out the shoes and left them on the workbench. Again, the three little elves returned. Working through the night, they cut, sewed and decorated until they had made two beautiful pairs of shoes!

This continued for many more nights, until the shoemaker and his wife were no longer poor. One night, the couple decided that they wanted to know who was making the shoes so that they could thank them for their kindness. After a hearty supper, they laid out the leather, hid in the workshop and waited to see who their helpers were.

Clary, Pepper and Jas crept into the workshop and by the light of the moon, cut, sewed and decorated until they had made several beautiful pairs of shoes! “How lucky we are! We must return their kindness!” declared the shoemaker’s wife.

“Theyir clothes are ragged and torn. Let’s make them some new clothes,” the shoemaker suggested.

So, all day, they cut, sewed and decorated until they had made three teeny hats, three perfectly miniature suits and three tiny pairs of charming shoes. That night they left them on the workbench for the generous elves.

By the light of the moon, Clary, Pepper and Jas danced a jig of happiness on the workbench. Dressed in their brand-new hats, suits and shoes they left the shoemaker’s workshop, not ever to return.

The shoemaker and his wife lived happily ever after, never forgetting the three little elves who helped them in their time of need.

Now can you read the story to a member of your family? Remember to try to use expression to make reading lively and interesting for your audience.

Clary the Elf would like to know what you thought about their story?

Talk about the story together with your adult and then see if you can answer the questions below.
Have you heard this story before? Was it different this time? How?

Which part of the story was your favourite? Why?

Who was your favourite character? Why?

Was there something in the story that you didn’t like? Which part and why?
Pepper is always asking questions! See if you can answer these:

1. What kind of person was the shoemaker?

2. Can you describe the three elves?

3. At the beginning of the story, why was the shoemaker poor?

4. After his supper of bread and jam, the shoemaker goes to his workshop. Which words suggest that he is feeling sad?

5. One night the shoemaker and his wife ate a hearty supper. What do you think they ate?
6. “After we elves had finished helping the shoemaker, we helped lots of other people.” Who else do you think we helped?

7. The shoemaker lives in a house with a workshop and a shop. Can you draw it?

CHALLENGE! **Play Live Words Challenge.** Find as many words as you can in the grid before the timer runs out.

Education City – You will find this activity in the Homework section in the folder called English 4.5.20.
Tuesday

Jas’s Word Game

Jas really likes playing, especially with words. Can you help to sort out these words from the story? First, see if you can spot and highlight these words in the story, then match the word to the definition. The first one has been done for you. If you are not sure, remember you can use a dictionary to find the definition. Here is a link to an online dictionary [http://wordcentral.com/cgi-bin/student?book=Student&va=destruction](http://wordcentral.com/cgi-bin/student?book=Student&va=destruction).

- **kind-hearted**
  - walked without lifting your feet properly
- **supper**
  - a type of dance
- **shuffled**
  - friendly, helpful, gives things
- **hunched**
  - fills you up, filling
- **wondered**
  - kind and caring
- **merchant**
  - announced, said
- **workbench**
  - a meal eaten in the evening
- **workshop**
  - leant forwards with your shoulders up
- **hearty**
  - a room or building where things are made
- **declared**
  - thought about
- **generous**
  - heavy, wooden table for working on
- **jig**
  - a person who buys or sells things
Now Jas wants to sort the words out into the job each one does in a sentence. Can you help?

Can you spot five more verbs, adjectives or nouns in the story and add them to your table?

They felt sorry for the kind man and decided to help.

Verb
(ad doing or being word)

Adjective
(describing word)

Noun
(naming word – person, place, thing)

felt

kind

man

kind-hearted

supper

shuffled

wondered

merchant

workbench

workshop

hearty

declared

generous

CHALLENGE! Can you identify the word from the clues given? You could use a dictionary to help you.

Education City – Jungle Fever Activity. You will find this activity in the Homework section in the folder called English 4.5.20.
Your task is to design and create your own elf character, which you can then make using your own choice of materials. Think about the clothes they will wear – e.g. a suit, a hat and a pair of shoes. You will be using your new elf character for your Literacy activity tomorrow.

Materials I will need to make my elf:

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Tools I will need: -

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Tuesday afternoon
Your Elf character

First draw a picture of the elf character you created yesterday. Then write a description of your elf. What do they look like? What are they wearing? What is your elf’s job? How do they help people? Think about their character. Are they shy? Are they cheeky? Do they have a favourite activity?

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My elf is called ________________ .

CHALLENGE! To create an adventure story for your elf. You could set your story in your house or garden and take photos to create a picture story. Or you can draw your own pictures in a cartoon story strip using the template below.

If you prefer, the Purple Mash website has a comic strip template which you could use to create your story. https://www.purplemash.com/#app/pup/book_cartoon_strip
You could use these shapes to add speech and sounds to your comic strip. Good luck!
Today we are going to think about being thankful. In the story of “The Elves and the Shoemaker”, the elves do a really thoughtful thing for the old man and woman. How would you feel if you were the old man or the old woman in the story? Can you think of something very kind that someone has done for you? Has someone been kind when giving you a special or thoughtful gift? One way of thanking someone is to write them a letter. Below you will see an example of a letter showing you the features that you need to include.

88 Rockingham Road
Cliff Town
CT4 5TT
9th July 2016

Dear Rabbit,

I want to tell you about the bear that lives at Cliff Cave.

People think he is unkind and dangerous but he is actually the kindest bear in the world. It is his birthday on Friday and he would like you to come to his cave because he is lonely.

He wants to be your friend and he is looking forward to his party. There will be gingerbread bears and a big cake with lots of candles to blow out and make wishes on. He hopes you can come.

Do you think you can come? Please send the bear a reply.

From,
Joe

Write your letter on the paper below. You can decorate around the edge to make it special for your recipient (the person receiving your thank you letter) You could then send your letter. I’m sure it will make the person receiving it smile!
Literacy and Topic Week 3 Summer 1 4.5.20

**Monday – Reading**

Choose activities from the grid to complete.

![Reading Choice Activity Grid](image)

**Tuesday – Art/DT**

To design and create a puppet or figure of your own Elf. (See Literacy plan above)

**Wednesday - PE**

**Joe Wicks’ 8 minute workouts**

[https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move](https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move)
Joe Wicks: Active 8-Minute Workout 3

Walkouts
1. Start standing tall.
2. Place both hands on the floor and walk them out into a press-up position.
3. Tap each shoulder with the opposite hand one at a time.
4. Walk your hands back and stand up tall.

You can take out the shoulder-taps to make this less challenging.

Joe Wicks: Active 8-Minute Workout 3

Lateral Squats
1. Start with your feet a bit wider than shoulder-width apart.
2. Squat.
3. Take a step to the right, staying low and squat again.
4. If there’s space, repeat this - going the same way a few times.
5. Then squat and step to the left a few times.

Remember to keep low and to have a straight back. This exercise will strengthen your quadriceps.

Joe Wicks: Active 8-Minute Workout 3

Running on the Spot
1. Run as fast as you can on the spot.
2. Remember to pump your arms as you are running.

Try pressing the turbo button for the last 10 seconds.
Joe Wicks: Active 8-Minute Workout 3

Side Lunges

1. Start with your feet together.
2. Lunge to one side, bending at the knees and hips.
3. Step your lunging foot back to the centre.
4. Lunge to the other side.
5. Keep your back straight.

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Joe Wicks: Active 8-Minute Workout 3

In and Outs

2. Walk one foot in and then the other.
3. Walk one foot back out and then the other.

*If your upper body starts to get tired, stop and shake out your arms for a few seconds.*

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Joe Wicks: Active 8-Minute Workout 3

Sumo Squats

1. Turn your feet out and start in a wide stance.
2. Squat down really low into a sumo position and back up again.
3. Push through your heels and drive upwards to stand up tall.
4. Remember to keep a straight back.

*Can you hold the sumo position for the last 5 seconds?*
Joe Wicks: Active 8-Minute Workout 3

Box Push-Ups
1. Start with your arms straight and your hands and knees on the floor.
2. Lower your upper body down towards the floor by bending your arms.
3. Straighten your arms to bring your upper body back up again.

The lower you get to the floor, the harder this exercise will be.
How many can you do in 35 seconds?
You will feel this in your arms and upper body!

Joe Wicks: Active 8-Minute Workout 3

Running and Punching
1. Run on the spot with forward punches.
2. Use opposite arms and legs: when your left knee is raised, punch with your right fist.
3. Bring your knees up high.

How quickly can you go? Try sprinting for the final 10 seconds.
Wednesday continued

Geography To create your own compass. (To support your Maths learning.)

Make a Compass

Name:

- Label the points on the compass (N,E,S,W).
- Colour in the compass and needle.
- Cut out the compass and needle from the page and use a split pin to attach the needle to the compass.
- You should now have your very own compass with moveable needle!
Planning a Route

On Shrove Tuesday Lilly is learning about different traditions and pancakes in each of the four countries of the United Kingdom. She has decided to visit each country to find out information. Help her to plan her journey using compass directions North, South, East and West.

E.g. Begin your journey in England and learn about pancake races. Travel North to......

Write your set of directions below.
Lilly's route:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Challenge:
Write a short caption next to each country with information that Lilly found out about how Shrove Tuesday is celebrated there when she visited on her journey.
Thursday

Topic To create an Amazing Animals Seaside Jar

Make a Seaside in a Jar

This is a fun activity to complete at home where you can make your own seaside scene in a jar. This could be a favourite place you have visited, a made-up seaside resort or even a resort from a book!

You will need:
- A jam jar with a lid (a wide necked one is better)
- A handful of sand (from a beach or sandpit)
- Water
- A selection of shells and small stones
- Blue food colouring
- Photograph of a seaside resort
- Sticky tape
- You could put in: toy fish, broken jewellery, fruit nets (to look like real nets) or fish tank decorations.

How to make your seaside scene:
1. Add a layer of sand to the bottom of a clean, dry jam jar.
2. Attach your seaside photograph to the back of the jar with sticky tape. Make sure you can see it through your jam jar.
3. Add your seaside items to the sand. You can stick fruit nets to the lid of the jam jar to ‘dangle’ in the water.
4. Colour your water with a few drops of food colouring.
5. Pour the water in slowly.
6. Tighten the lid. You may need an adult to help you with this.

CHALLENGE! Can you create seaside animals to go in the jar?
Friday – History

This activity is **optional** as today is a Bank Holiday to commemorate VE Day. Can you find out facts about VE Day? Why is it being commemorated today?

Attached to the email is a Power Point which gives information about VE Day and also some activity ideas which you may choose to do.

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**VE Day Bank Holiday – 8th May**

![VE Day Bank Holiday – 8th May](image1.png)

![VE Day Bank Holiday – 8th May](image2.png)