

Purple, Orange and Rainbow Bubbles

Timetable Summer 2 Week 5: 29th June 2020

			Input	FA/Independent Learning		FA/Independent Learning	Input			Independent learning		
Monday	Get Busy time	Morning March and register	Phonics Sounds	Understanding of the world -Me in the future	Fruit and story	Understanding of the world -Me in the future	Story Mountains Resolution	Lunch and play	Handwriting	Sports week	Fruit and story	Home time
Tuesday			Keeping fit			Literacy FA Story Mountains -Resolution	Maths - PPW -number bonds to 10			Lime bubble sports challenges		
Wednesday			Phonics Sounds Keeping Healthy -eating	Maths FA- Different ways of making 10 (tens frames)		Maths FA- Different ways of making 10 (tens frames)	Sharing story - Resolution			Creative Arts Mythical creature Art - Finish Week 4		
Thursday			Show and Tell	Celebration Assembly		Reading/creative arts	Show and Tell			Sports week		

Learning Outcomes	
Literacy Outcome	I can write a sentence to explain how the dilemma in my story is resolved (How of 5Ws) <i>Challenge: I can write a series of short sentences to form a narrative as a resolution to my story.</i>
Maths Outcome	I can use objects to work out different ways of making 10 using a 10s frame <i>Challenge: I can start to solve word problems using my number bonds to 10</i>
Topic Outcome	Creative: I can use finishing techniques to prepare my artwork for display Sports week: I can talk about how I keep fit and stay healthy

### Inputs

Day	After register	Before/After Lunch
Monday	<p><b>Phonics:</b> sound set 1&amp; 2 Practise SS2 green words</p> <p><b>Keeping fit:</b> watch the clip <a href="#">keeping fit</a>. Talk about why it is important to keep fit and explore the class' favourite ways of keeping active. Include: aerobic fitness, strength and flexibility as well as mindfulness. <b>Talk about sports week activities. Lime bubble have 5 active challenges on tapestry</b></p>	<p><b>Literacy: Story Mountains</b> Recap on story mountain to discuss dilemmas in different familiar stories. <b>FA:</b> children to write a sentence and draw a picture Adults to scribe a longer introduction below sentence to encourage oral story telling.</p>
Tuesday	<p><b>Phonics:</b> sound set 1&amp; 2 Practise SS2 green words</p> <p>Yoga: zoom lesson with yoga teacher</p>	<p><b>Maths:</b> Starter: revise number bonds to 5 and then number bond to 10 with the group. Use the number bond to 10-word problem sheet. Using the visualizer or props model and solve 1 or 2 of the problems with the whole group. Work through the remainder of the problems in small groups. Independently the children can work through the number bond to 10 pack.</p>
Wednesday	<p><b>Phonics:</b> sound set 1&amp; 2 Practise SS2 green words</p> <p>Keeping healthy eating</p>	<p><b>Understanding the World: Me in the future</b> Talk to the children about themselves in the future. What job would they like to do? Talk to the children about the different. How they have changed throughout their</p>

	<p>Watch the <a href="#">healthy eating</a> clips on espresso and talk about healthy and unhealthy foods and what constitutes your 5 a day.</p> <p><b>FA:</b> healthy and unhealthy food sorting activity powerpoint.</p>	<p>Reception year. Talk about what they have learnt this year what they can do that they couldn't do at the beginning of the year. What they like to do at school, and home.</p> <p>Children take a selfie of themselves using the i-pad and then write a sentence of themselves now.</p>
Thursday	<p><b>Show and Tell</b></p> <p>Begin first group for show and tell - what I learned in lockdown. Talk through the children's pictures of what they did/learned in lockdown and why they have decided to share this with their bubble.</p>	<p><b>Share resolutions of the mythical beast stories.</b></p> <p>Encourage children to listen to and ask questions about each others' mythical beast stories. Children to do a final read, review/revise. Next week read all the stories as part of story time.</p>

Foundation Subjects	Topic	Activity
Creative Arts	Mythical Beast project	<b>Week 5:</b> Finishing techniques for artworks
Understanding the World	Past, present, future	<b>Week 2:</b> Vertical timeline: Me now
PE	Sports week	Yoga, sports day, healthy eating, sports challenges