



LONG DITTON

INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

NEWSLETTER

3rd July 2020

LATEST NEWS

Dear Parents and Carers

What a week it has been! The children coming into school have been very active all week and thoroughly enjoyed taking part in all the sporting activities planned. I know that most of them really loved taking part in the outside races but for me the most memorable moment was during the yoga session. I walked around the school and it was brilliant to see every single bubble taking part. I have never seen anything quite so 'inclusive' take place at one time. Thank you to Miss Griffiths for taking the time to arrange and organise and to all the teachers for cleaning, preparing and reimagining ways of working to let the children all take part.

Special thank you from Mrs Emmett

Dear Parents and Children of Long Ditton,

Thank you so much for your kind wishes, the beautiful acer (I will think of you every Autumn when it dramatically changes colour!) and your generous garden voucher. I love gardening and will thoroughly enjoy deciding how to use it!



I feel so lucky to have worked at Long Ditton for the last nine years. It is an exceptionally warm and friendly community with the children very much at the centre of it. Although I am looking forward to new and different adventures, I am sad to be letting go of such a big part of my life. Fortunately,

I have so many happy memories to take with me! Teaching and learning with all the different classes over the years; International week; going with Year 1 to the Discovery Centre; pond dipping with Year 2 at Stokes Fields; joining Nursery lunch club; playing Uno and chess with Year 2 games club; reading stories in Reception; playing catch in the playground; Quiz nights; Christmas Fairs; Balls; Panto and working with all the fabulous staff and Governors the list could go on forever!

For the Year 2 children and anyone else starting a new adventure in September, I wish you all good luck and lots of fun. Remember the "Power of Yet", the wonderful learning that comes from mistakes and enjoy all the new learning opportunities waiting for you.

Wishing you all a very happy and healthy summer,

Mrs Emmett.

September 2020

The Guidance for September has been released and we are now working on ways in which we can operate for all the children in September. Two parts of the guidance which I want to draw your attention to now are:

1. It will be mandatory for all pupils to come to school and school will fine parents and carers who refuse to send their child to school for no recognised reason.

2. There will continue to be extra rules and measures in place due to the pandemic. These will mean we may not be as open and friendly as we usually are, closures may be enforced for classes/year groups or the whole school and we will need your continued support to help us ensure we follow these rules.

Remember that different schools will implement the changes according to their own situations and I know it's easy to compare how each school manages. Please try to bear in mind that every school faces different challenges and every school is doing their best. I know we all are!

You can read the guidance for schools on the DFE website where you will also find guidance for Parents and Carers as well.

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

As with all things 'Covid' the guidance that the Government released may be subject to change - and may remain subject to change at the last minute! We will be communicating with parents regarding our further plans for a safe return as soon as we can.

Mental Health Support

These are very different and unusual times for all of us. We all have had highs and lows (and are still having them!) and the children are no different. Mrs Emmett would like to remind everyone that it is ok and normal for all of us, including the children, to feel anxious, upset, sad, happy, excited, worried – all in one day. We should be demonstrating to the each other and the children that these emotions are all valid and 'normal'. It is what we do to help ourselves manage the emotions that is important for the children to learn and witness in adults – remember they will learn from our behaviour. Below are some mental health websites that offer ideas of how to support children and ourselves to recognise, name and manage our emotions. Please use them – if only for reference for the future just in case. And taking action doesn't need to be taking 'huge steps' to manage or change. It can simply be saying 'I feel sad' and finding things

to do to help yourself feel better or less sad. We are all in this together!

- [Action for Children](#) - helps parents to spot the signs of poor mental health in their child and explains what to do to help
- [NSPCC](#) - a range of advice on how to support your child if you are concerned that they may be struggling with their mental health or be anxious about coronavirus
- [Public Health England advice](#) - helps adults with caring responsibilities look after the mental health and wellbeing of children and young people, including those with additional needs and disabilities
- [Young Minds](#) - tips, advice and where to get support for your child's mental health - parents can also access activity ideas for use during isolation
- [Every Mind Matters](#) – simple and practical advice to support your mental health and wellbeing, including advice on looking after children and young people.
- [NHS England has published advice for parents, guardians and carers](#) on how to help and support a child or young person

Changing Classes in September

Today you will receive information about which class your child will be in September. The teachers have thought very carefully about each new class and each decision will have been made with depth of thought and clarity. Just to remind you that when we look at the classes, we make sure there is a balance of gender, ages, abilities, SEND, conduct and behaviour for learning.

Managing change is a skill that all of us use throughout life.

To help your child manage this change in a positive way, there are some things that you can do:

Be positive – they will know at least half of the children in each class. This means that there will be opportunities to make new friends with half the class they are less familiar with. This is a wonderful chance for them to open their horizons to new possibilities. How you react will influence their reactions. If you are positive..... they will be.

The teachers know change is most successful with good preparation, so we always make sure the beginning of term is planned to support the children adapt to their new environments. We make sure

there are plenty of 'get to know you' activities for all the children to take part in. Due to the exceptional circumstances this year, mental well-being and coping with change are even higher priority than usual. This will be reflected in the extra support we are planning.

We are a community – research demonstrates that social 'cliques' can be formed very early and that these can potentially be detrimental to children's self-esteem. This happens as adults too. We are all members of the Long Ditton Infant and Nursery Community regardless of our role, popularity or where we live. The we are all part of a 'community' message is important to help the children feel that no matter where they are in school they are part of something bigger. It also means that there is no need to say goodbye to old friends – they will keep seeing them but in a slightly different way.

It will be exciting – even though we may not be quite back to 'normal' in September we will have planned exciting things for the children to experience.

It will all feel new – many of the children will not have been in school for 7 months. Starting back in school will feel like they are starting again. For those children who have been back to school, following the guidance changes we will have to implement for September, it will feel new for them too.

Don't underestimate - please do not underestimate the children's resilience. Usually when parents and carers want to complain about their new classes the reason is often 'my child has no friends in that class' or 'my child has been separated from all their friends'. When we put the lists together friendships are not the priority – learning is. They will not always be able to be with their friends throughout their school career. It is important to help them to understand that they can remain friends with each other no matter which class they are in and the main purpose of school is to learn. This term has definitely reaffirmed to all of us that we should not underestimate how capable children are and nor should we put our own fears upon them. They can and will succeed if we help them.

Give them a chance to settle – our policy is that we will not change classes once they have been decided. It takes around six weeks for the children

to settle into their classes, year groups and routines. Despite the Covid situation we believe that this will still be the case. Some children will run through the gate in September, some of them won't. We will be prepared for this and will be there to help them manage whatever they are feeling.

Mrs Emmett found a beautiful book that could help with helping children manage problems. It's called 'what do you do with a problem' by Kobi Yamada. It's beautiful and a brilliant quote from it is 'every problem has an opportunity for something good'. There's a link to it being read aloud here <https://www.youtube.com/watch?v=fYeHODPyfno>

Keeping in Touch

Remember that we are manning the emails for your work to be celebrated at home, queries and questions. And we love to see the different learning you do at home.

Nursery Class: sheltie@longditton.surrey.sch.uk

Corgi Class: corgi@longditton.surrey.sch.uk

Beagle Class: beagle@longditton.surrey.sch.uk

Dalmatian Class:

dalmatian@longditton.surrey.sch.uk

Husky Class: husky@longditton.surrey.sch.uk

Spaniel Class: spaniel@longditton.surrey.sch.uk

Labrador Class:

labrador@longditton.surrey.sch.uk

Learning from Home Gallery



Remember to keep your Golden Certificates completed for the Weekly Learning Challenge. When you have 4 Golden Certificates you can send them in for a Credit Card



Skipping Challenge

1. Mrs Donin 175!!!!!!
2. Mrs Paines 160
3. Esther 140
4. Anna 130

Thought for the week:

"May you have enough challenges to keep life interesting and plenty of love to make it worthwhile"
K Yamada

Enjoy your weekend!

Mrs Paines

Nursery

The children have had a very active week in nursery. Sports day was very successful, the children did three races, a running race, the egg and spoon race and an obstacle course! They demonstrated a very good understanding of sportsmanship by taking part and cheering each other on. They have also enjoyed playing games to practise resilience at winning and losing games, this week they have learnt to play Kerplunk and Stack the Chairs. We celebrated the release of the butterflies and enjoyed playing and exploring shapes in lots of different ways.

Phonics continuing phase 1:

Rhyming: Play games such as 'Simon says' – party games are often good ways to practise speaking, listening, and memory skills, without them even noticing! Listen to music and talk about the instruments being played – find pictures on the internet together.

Letter sound to practise: **'g' Round her face, down her hair and give her a curl**

Watch the clip: <https://www.youtube.com/watch?v=P2DdC5Q6D64>

Can you find objects around your home with this letter sound?

Maths: Counting & Number Recognition

Games are always a great way for children to learn numbers and also learn about rules, instructions, fair play and taking turns. Using dice, card games such as snap, dominoes and games such as snakes and ladders are good opportunities to practise counting.

Theme - Growing & Changes

Talk about the changes that are going to happen in September to your child and how things may be changing in your family as people return to a new normal and some children will be starting school. Talk about changes that have happened

to your child since they were little, for example, learning to talk, walk etc. Relate this to the exciting time they will have at school learning new things and making new friends. Talk to your child about new routines and share information you have received from their new school. The key is to reassure your child little and often about things that may be important to them about the changes.

Have a lovely weekend.

The Nursery Team

Reception

Reception bubbles have spent the week honing their physical skills and deepening their understanding of how to keep fit and eat healthily. We have taken part in physical challenges, learnt how to make a healthy lunchbox as well as trying out yoga, competing in sports day and having a go at Miss Griffiths 'Wake and Shake' routine. We think we thoroughly deserve our weekend!

In maths, we have continued our work on number bonds and have been using 10s frames to work out the answers to some maths word problems. We have also been finishing our mythical beast stories by writing our story endings. We are planning to share our writings during story time next week.

We have also completed our 'all about me' vertical timelines and they are now on display in the classroom. The children are enjoying talking about each other's timelines and spotting similarities and differences. We have also been busy getting ready for our art exhibition on Monday when we can share our art projects with the other bubbles.

Next week is our final week in Reception. We can't quite believe it has come around so quickly. We will be talking more about moving to Year 1. We are also going to be creating a dinosaur world and enjoy some messy play by creating a role play ice-cream parlour.

Cont'd/...

Key Vocabulary

Number bond, pairs, odd and even numbers, healthy, treat, names of fruit and vegetables, heart, fit, sport, author, illustrator, artist

Home learning:

- Creative Art: have a look online at some of the pictures at the National Gallery. Talk about the pictures: do you like the picture? what do you think the picture is about? Why do you think it was painted?
- Maths: Play number bond ping pong. Number bonds to 5, you say 1 they say 4, you say 2 they say 3. Repeat for number bonds to 10.
- Physical: plan and set up an obstacle course and challenge the whole family to have a go.
- Health eating: Plan a meal together and talk about the different food groups. What fruit and vegetables are there in your meal and are there any treats?

Have a super weekend

The Reception Team

Year 1

Wow! What an exciting week! We have really enjoyed being active this week and learning about how to stay healthy. We were lucky enough to take part in our yoga and gymnastics workshops virtually. We all worked hard to create the different positions during the yoga workshop on zoom. During the gymnastics session we particularly enjoyed moving our bodies to match different Mister Men. We also had lots of fun during our sports day races, we completed a running race, balancing quoit on head race, egg and spoon race and obstacle course.

In maths, we finished our unit on multiplication, we worked hard to draw arrays for different multiplication number sentences. Along with this we solved multiplication word problems and even made up some of our own! In science, we learnt about how to group different animals according to their similarities. We sorted animals into reptiles, amphibians, birds, mammals and fish. In PHSE, we continued our unit on 'Changing'. We thought about things we have learnt to do in our lives and that we are continuing to change.

We can't believe next week is our last week with the children! Next week, we will be reflecting on our time in year one, writing about our favourite memories and celebrating the end of the year.

Show and Tell

- We have really enjoyed Show and Tell this week. It has been lovely to find out what children have been doing at home. We look forward to next week and discovering new things. Just a reminder, please use the class email to send in photos of your child's show and tell, **please do not send items in**. Thank you.

Home Learning Ideas

- Draw your favourite animals and label which group (reptiles, amphibians, birds, mammals and fish) they are in.
- Practise a talent for the talent show (will be done in bubbles).

Reminders

Please bring in a plastic bag to take books home next week.

Class emails are:

Miss Griffiths dalmatian@longditton.surrey.sch.uk

Mrs MacIver/Mrs Russi
husky@longditton.surrey.sch.uk

Mrs Bradley spaniel@longditton.surrey.sch.uk

Year 2

Dear Parents/ Carers,

We hope you have enjoyed the home learning this week. In school we have focused a lot on 'Sports' as it has been sports week. We have been doing a range of different races, yoga and other ways to keep our bodies moving such as morning marches, gymnastics and wake and shake!

In Maths we have focused on money and how much change we would get from a certain amount. We found a really good game on Education City called 'Money' where the children have to find an

amount in coins and notes to a certain amount that you have set for them.

We have been busy getting ready for our very special Year 2 celebrations in a couple of weeks' time, it was so lovely to see your faces in the zoom call and we feel that it has made our meeting in a couple of weeks even more exciting, and hopefully made it seem a bit more 'normal'.

We hope the children enjoyed the zoom call. Even though it didn't quite go to plan, seeing the excited look on all the children's faces made it all worthwhile for us!

In Literacy and topic this week our theme has been Super Heroes. We created our own super hero characters and made fact files about them and their amazing powers. Using our characters, we then created comic strips about their adventures.

Next week will start to feel more relaxed in Home Learning as it is the last week home learning will be sent out. We hope you enjoy the range of activities we have planned for you.

Next week's Maths will be all about Maths Games, the children will play a range of games based on some of the skills they have learnt throughout the year.

Our Literacy and Topic learning has the theme of the Seaside and Holidays. We will recap learning from Year 1 focusing on the physical and human features you would find in seaside locations. Focusing on a seaside setting we have visited or researching an unfamiliar seaside town, we will create a fact file or leaflet about it, explaining why it would be an exciting place to visit. As part of our Science learning, we will investigate creatures you could find in a rock pool on the beach. Our afternoon activities include making a pinwheel and making ice cream in a bag!

Have a great weekend.
Year 2 Team

School Office

Dear Parent, Carers and Children

Thank you for the beautiful orchids and bottles of fizz – you are all very kind. We can't quite believe that another school year is over, and what a strange one it has been for us all. We are really looking forward to seeing all the Yr 2 children again when they come in for their special celebration days in the last week of term.

Have a lovely weekend,
Rachel, Vicky, Kellie

The Friends

Please see separate letter sent with this newsletter.



Amaan – for super class manners
 William – for showing courage and resilience solving tricky maths problems
 Zachary – for keeping the classroom tidy
 Joseph – for being an excellent role model
 Denes – for being a cooperative member of his team
 Idris – for being a good friend and helping others
 Elizabeth – for always being polite and having good manners

Golden Certificates



Joe - for demonstrating cart wheels
 Luke – for super number bond work
 Oscar – sharing great knowledge about animals and their diets
 Harrison – super work using arrays to solve multiplication problems
 Jacob D – working hard in maths using arrays
 Patrick – putting 100% of effort into sports
 Freya – for reading and blending her words
 Harry – for writing a fantastic ending to his mythical beast story
 Iromi – Fantastic maths work with number bonds
 Elsie – for being so mature and quick to learn the new rules in the classroom
 Salih – for settling so well into the new bubble
 Sophia – For settling in so well to her new bubble
 Luca – for being kind to members of the class
 Emilia – for a fantastic week back in school
 Thomas – for joining in with every sports activity and showing lots of enthusiasm
 Darcie – for super effort with her under the sea picture
 Bea – for superb behaviour during Yoga

Credit Cards
 (4x Golden Certificates)



Thomas
 Bo
 Zachary
 Noa – also for being a super star learner
 Amaya

Sports Day Winners



Running race
 Yr R - Gabriele, Team 4, Blue team
 Yr 1 – Fynn, Sylvie, Lauren, Amaan
 Yr 2 – Teddy

Quoit
 Yr R – Mia, Team 3, Red team
 Yr 1 – Daniel, Fynn, Georgia
 Yr 2 – Daisy

Egg and Spoon race
 Yr R – Luke, Team 4, Green team
 Yr 1 – Elliot, Fynn, Leo H, Charlie
 Yr 2 – William

Obstacle Course
 Yr R – Joe, Team 1, Gold team
 Yr 1 – Lauren, Fynn, Leo H, Sylvie, Amaan
 Yr 2 - Oscar

Other Achievements

Oliver has learnt to ride his bike without stabilisers
 Gabriel has learnt to ride his bike independently



Isaac – 7
 Anna – 6
 Levi – 6
 Edward B – 5
 Aurora - 4

DIARY DATES

July 2020

Thursday 9 th	School finishes for summer holidays for Nursery, Yrs R & 1
w/c 13th	Special Yr 2 Leavers' Celebration – Monday 13 th or Wednesday 15 th – see letter for more info
	Yr 2 induction visit to LDSMJ – Tuesday 14 th or Thursday 16 th July – see letter from Juniors
Friday 17 th	End of Summer Term



YOU CAN SAVE ME

KNOW

During lockdown, some children and young people may be being abused and exploited at home. They can be made to believe that they should never tell anyone and that the abuse is their fault. Shut in with their abusers, they have little chance to escape or to tell anyone.

These children need your help! As a neighbour or key worker visiting homes for any reason, you may be the only person able to spot abuse and report it.

LOOK

- Guarded behaviour of a child around particular individuals
- Sudden changes in behaviour
- Children with bruises, burns, bite marks or fractures
- Children appearing withdrawn, anxious or frightened
- Hearing or seeing shouting and violence towards a child
- Children seen carrying or using drugs
- Children being late or arriving home late in different cars
- Unaccompanied children visiting a house where only adults live

ACT

- Stay curious and look beyond the obvious
- If something doesn't feel right, it might not be
- Even if you're unsure, it's better to report your concerns
- Do not attempt to intervene yourself
- If you have a safeguarding manager / lead within your organisation, notify them immediately
- Call the police on 101 or 999 in an emergency
- Call the NSPCC on 0800 800 5000

The Children's Society

NSPCC
National Public Children's Advocacy Centre

EVENTS / ACTIVITIES (outside of school) / School Adverts

Please note the school does **not** promote or endorse any children's clubs or activities advertised.

SPONSORED BY
HUMPHREY & BRAND

The Friends of Long Ditton Infant & Nursery School & The Friends of Long Ditton St Mary's Junior School present our community

SCARECROW TRAIL

Prizes for:
BEST DRESSED SCARECROW
MOST ORIGINAL SCARECROW
MOST OUTRAGEOUS SCARECROW

Hold your smart phone's camera to the QR code below and open in your browser!

SCAN ME FOR THE REGISTRATION FORM
or email: longdittonfriends@outlook.com

Children and Family Health Surrey

NHS

Nasal Flu Givers Needed

Children and Family Health Surrey are looking for Nasal Flu Givers to give the Nasal Flu Immunisation to children aged between 4 and 10 years over a 9 week period (Sep-Dec) throughout schools in Elmbridge.

To apply please visit the NHS Jobs website.
Job Reference: 074-B5708-9

Closing date: Monday 29th June

For information please contact
miranda.noakes@nhs.net

pmg schoolwear

GREAT NEWS !
ONLINE AVAILABLE NOW
AND
STORES RE-OPENING
29th JUNE

WAYS TO BUY UNIFORM THIS SUMMER

In Store BY APPOINTMENT ONLY	Online AVAILABLE NOW
<p>Book appointments online at www.pmg-schoolwear.co.uk</p> <p>Government Guidelines state that we must limit the number of people in our stores at any one time</p> <p>To avoid queues we will only accept people into the stores with appointments <i>This includes Refunds and Exchanges</i></p> <p>In order to ensure your shopping experience is as smooth and safe as possible and is Covid Compliant</p> <p>We have :</p> <ul style="list-style-type: none"> • Installed Hand Sanitisers • Supplied PPE for staff and customers • Taken social distancing measures <p>We ask you to :</p> <ul style="list-style-type: none"> • Attend 1 Parent with 1 child only • Pay by Credit/Debit Card • Book Early as appointment slots are limited • Wear a face covering if possible 	<p>www.pmg-schoolwear.co.uk</p> <p>All items for your schools</p> <p>Blazers, Jumpers, Shirts & Blouses, Trousers and Skirts, PE Kits, Stationery, Lunch Boxes, Bottles, Back Packs, Gum Shields</p> <p>Everything you could need all in one place</p> <p>We strongly recommend ordering online this year</p> <ul style="list-style-type: none"> • We are anticipating a huge online demand and post is taking longer than usual so don't leave it too late • Our cut off date is August 14th After that date uniform may not be with you in time for the new term • To reduce visitors to the stores this year there will be no click and collect facility

BOOK EARLY, BUY EARLY – AVOID DISAPPOINTMENT

As you can imagine phone lines are going to be tremendously busy so if you need to contact us we recommend by email. Each store details are on our website or alternatively email customerservices@pmg-school.co.uk and they will pass your query on to the relevant store.