



LONG DITTON

INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

NEWSLETTER

11th September 2020

LATEST NEWS

Dear Parents and Carers

Welcome to all the new Reception and Nursery families! This is our weekly newsletter that contains lots of information about our school, upcoming events, important notices, class and year group learning activities and things to do at home.

Please make sure you spend a few minutes each week perusing the newsletter to keep you informed – we hope you find it very useful 😊

New Reception and New Nursery Feed Back

If you have a few moments to spare, please could you write to tell us of your experience starting in Nursery or Reception this year. In particular thinking about delaying visits to school until September versus July. Thank you!

Super Gate Etiquette

Thank you very much indeed to all parents and carers for being superstars dropping off and collecting your children this week. You have made coming back to school such a positive experience because you have helped us by following our guidelines. Thank you too for making the pickup times work more safely by forming a socially distanced moving line. This is working very well and will help the teachers get to know who you are and which child is yours.

Please keep moving forward to pick up your child so that the teacher can hear and see you and then move away quite quickly for the next person to collect their child.

Remember we have asked the children not to go to you until the teacher has called them, so please respect this – it is to keep them as safe as we can.

During drop offs in the morning it would be very helpful if you stick to the allocated time for your class. Even if the gate is open and children are walking through, please try not to send your child in unless it is your class time. The previous class needs time to safely go to wash their hands and go to the cloakroom, and also the teacher may not be in the class waiting to receive the children if it is not the allotted time.

And although we do want keep our open door policy and talk to you about any concerns you may have – please remember to book an appointment through the office to talk to a teacher. At the end of the day it is too busy to talk to them while they are dismissing the children.

I know that for a few families who have younger children now starting in Nursery and Reception there may be up to half an hour between each drop off, I would ask you to please be patient and stick to these timings for the first week so that we can see if we can make things more flexible. Thank you for your support and understanding while we work out what works and what needs to change.

Year Group Meetings

We usually hold our year group information sessions next week but under the current guidelines we won't be able to do this in the same way.

Instead the teachers have put together a presentation with all the relevant information on for you to read that will be sent to you via email next week. If you have any questions or require more information you can then use the class email to email in your queries.

The teachers will not respond to each one individually but will collate all the questions and then once answered send these out to everyone.

Please remember the teachers are not using these to communicate personally with you so don't expect an individual response.

Nursery Class: sheltie@longditton.surrey.sch.uk

Corgi Class: corgi@longditton.surrey.sch.uk

Beagle Class: beagle@longditton.surrey.sch.uk

Dalmatian Class:

dalmatian@longditton.surrey.sch.uk

Husky Class: husky@longditton.surrey.sch.uk

Spaniel Class: spaniel@longditton.surrey.sch.uk

Labrador Class:

labrador@longditton.surrey.sch.uk

School Developments for 2020/2021

We are working on some very exciting ideas to promote our three focus areas **Health, Reading and Creativity**. We have a first for our school coming up before half term that we hope will be a 'roaring' success and provide the children with inspiration and memories. (We are super excited for the week!)

Scooting and Bikes

Nearly everyone has remembered to push their bikes and scooters in the school grounds this week. For the final few – remember this is for the safety of all children and adults coming into the school grounds.

Safety Weeks

As part of our usual beginning of the year the next two weeks will have a specific 'Safety' focus. We will be including learning activities that include:

Fire Safety

Road Safety

Personal Safety (including the Pants lesson from the NSPCC)

E Safety

Stranger Awareness

What to do in an emergency at home

What to do if you are worried or frightened

We will also be carrying out fire drills and a lock in. The fire drill will be a surprise for Year 1 and 2 but

managed this term for Nursery and Reception. The lock in will be managed for everyone and the children will know exactly when it will be and what is expected of them.

All of these safety learning experiences are to help us make sure the children are as safe as they can be and know what to do in case of an unlikely emergency. You can use their experiences in school as conversation starters to discuss what to do in similar emergencies at home. The most important ones are what to do in case of a fire or an emergency in the home.

Phonics for Year 1 and Year 2

Mrs Eaton and I have assessed all the Year 1 and Year 2 children in their 'Fred' phonics skills. It has been a really interesting thing to do to just see if the Covid disruption has had an effect on the children's knowledge and skills in phonics.

The vast majority of children have made progress in their knowledge of letter sounds regardless of whether they were at home or back in school.

Two things that we have noticed are that the blending skills of the children is not where we would expect it to be and the comprehension of what they have read seems to be less developed. We think that this may be because of the dedicated time we usually spend in school practising blending words and the time we spend reading in Fred and guided reading.

Over the next 6 weeks we have a very focussed phonic teaching/revision plan that will include all KS1 children in whole class lessons as well as grouped FRED lessons and individual reading times.

At home you can help us by ensuring regular reading – every single day, encouraging them to have a go at blending lots of words they see and by asking them questions about what they have read.

Year 2 children will all be taking the Phonics Check before Christmas and Year 1 will be taking the

Phonics Check in June 2021. It's going to be interesting to see what our results will be!

Be Mindful of the Tik-Tok

I am hopeful that none of you will have come across an awful Tik-Tok video that children can access apparently all too easily. Please be mindful that your children are not afraid of clicking on anything and everything on internet connected devices. You might think getting into something is tricky and they won't be able to do it because you can't – the opposite is usually the case. Try to make sure you are always supervising them when they are on the internet, that the parental settings are set high to keep them safe and that they know what to do if they see something that makes them feel worried or upset. Be safe!

Thought for the week:



It's been a super week - Have a great weekend!
Mrs Paines

Nursery

Welcome to Sheltie Nursery! It has been so lovely to speak to new nursery parents and meet you all at the stay and play sessions. We have been very impressed with how well the children have come in to nursery and we are really looking forward to working with them this year. We are also looking forward to welcoming back our returning children

and finding out what they have been up to over the summer.

If you are new to our nursery you will have received a book to decorate, with your child's name and photograph, we would greatly appreciate if you could return these to the nursery with your child on Thursday 24th September.

Please remember that your child needs to bring a named water bottle, only water please, to nursery every day.

Next week in nursery we are looking forward to helping the children learn routines and explore our exciting learning areas. We will spend time playing games together, getting to know each other and helping everyone to feel comfortable.

Thank you for all your support with the gradual introductions to nursery life.

Have a lovely weekend.

Reception (Year R)

A big welcome to the new Reception cohort, it has been so lovely to finally meet you all! We have been so impressed by how happy and confident your children have been while exploring their new learning environment. Everyone was so brave on Friday coming in to their new classrooms and getting busy with their friends. It has been great to see some new friendships forming already. We are looking forward to seeing you all next week!

Reminders:

- Please remember to send your child to school with a labelled water bottle, fruit snack and spare set of clothes to keep on their peg.
- If you have not done so already, please send a photo of your family in your child's book bag for us to get to know each other better.
- PE will be on a Thursday and the children will need to come into school in their PE kits. This will start on the 24th September

Year 1

We have had a super week in Year 1 and have been very proud of how quickly the children have remembered the new routines. We are enjoying exploring Rainbow Classroom and the outside area. In the classroom the children have spent time working in focussed small groups and completing independent learning tasks.

The children have all been given an animal group in class. Please ask your child the animal group they are in, as they will need to know this for Show and Tell. If they can't remember, please check on the inside cover of your child's reading record. Show and Tell will start on 25th September. The children have chosen a library book this week and will be bringing home reading books and records next week.

Our new topic for this half term is Monsters and Giants. This week we have been busy focusing on the story 'The Smartest Giant in Town' by Julia Donaldson. The children have talked about and written about their favourite part of the story. They have worked hard to remember capital letters, finger spaces and full stops. In Maths, we have been sorting objects into different groups and finding out how many different ways a group of objects can be sorted.

Next week, we will be sequencing the story of 'The Smartest Giant in Town.' Children will order pictures from the story and then write sentences to explain what happens in the beginning, middle and end of the story. In Maths, we will practise reading, counting and ordering numbers to 30 and beyond and complete practical activities linked to this. It is also Safety Week, we will be looking at online, personal and fire safety.

Home Learning

Maths – Can you make and design number cards to 30. What games can you play with them? Can you put them in the correct order?

Literacy – Write a sentence about Year 1 so far. What have you enjoyed, what have you found tricky?

Key Vocab

Maths: number names to thirty, order, forwards, backwards, add and subtract

Literacy: finger space, capital letter, full stop, first, next, last

Reminders

- Next week we will be sending out the Meet the Teacher powerpoint. Please e-mail the class e-mail if you have any questions about this.
- If you have any junk modelling at home, please send it into school to be used for during independent learning time.
- PE is on Mondays and Thursdays.

Year 2

We have had a fantastic first full week back at school. We have been really proud of the children and how well they continue to follow the new routines in school. We have also noticed how much they have matured over the summer, well done Year 2!

At the start of the week, a strange creature visited our woodland area. Luckily, Mrs Bradley and Miss Moore saw it before it vanished. We went out to explore the area for clues and found a message from the creature. We wondered what type of animal it could be so we decided to write a letter to the creature to find out more about it. We thought of lots of interesting questions to ask and talked about the importance of using a question mark to finish a question. We are hoping that it will write back to us.

This week we have begun our super topic, *Regal Royals!* We discussed what it means to be royal, and identified kings and queens we already knew some information about.

In Maths we have been investigating sequences. We created caterpillars showing different number patterns, counting in steps of 2, 3, 5 and 10. We also learned about place value, deciding how much each ten and unit is worth in a number, our challenge being to identify how many hundreds.

We have used this knowledge to order numbers from the smallest to the largest.

Vocabulary: sequence, pattern, place value, hundreds, tens, units, royal, adjectives, conjunctions, adjectives

Next week we will be learning about our current royal family and their lives. We will continue to use our knowledge of place value to order numbers. We will also start a new science topic on different materials.

Homework: We will be sending out a worksheet for homework this week. Please research facts about our current royal family. Record your findings including pictures on the worksheet, ready to be displayed on our Regal Royals Fact Wall. Before completing the homework, please can you ensure your child washes their hands.

Please return homework by Wednesday.

Just a few reminders:

- Please can children come to school dressed in their PE kit on their PE days:
Year 2 will be having PE on Tuesday and Friday.
- Please clearly label all book bags, water bottles and fruit pots with your child's name.
- Please bring in spare clothes for your child in their named PE bag - this will be kept on their peg in case of accidents.

Friends

WELCOME!! Big socially distanced hug to all the new grown-ups to the school, you've made a very wise decision coming here! And a big welcome back to our returning grown-ups! It's good to see everyone again!

We actually have some stuff going on this term, it was a big struggle to work out how to raise money for the school in the current environment and we are very aware of differing dispositions and circumstances. But, we are planning some stuff.

Firstly, can ALL parents please fill this in. thanks heaps!!

A GDPR permission link was sent out via the office in our welcome communication, however, many people have had trouble accessing the form. Please use the link below (instead of the one sent previously) to complete the Friend's GDPR permission form:

<https://forms.gle/KWPWQFfe7ygoUvue9>

Another big Welcome to Samira, our new UNIFORM COORDINATOR. She is here to help with your requests. We have set up a Facebook group for you to sell swap giveaway LDIS and LDSM uniform. here's the Facebook link

<https://www.facebook.com/groups/859251557898077/?ref=share>

You can pop used items over to Samira to advertise if you're not on Facebook or you can use the page to advertise/shout out for a request yourself. Samira can also be reached on Ldiuniforms@outlook.com

This year's AGM will be over Zoom, when we will discuss the financials from last year, the events held, new ideas and swear in the new committee. If you can join, please do, it's lovely to see new faces and get new ideas. You will also get an idea of the things your money is spent on that you might not realise or think the government fund.

This will be **17th of September**, more details to come but it's usually starting around 7.30/8pm. We are hopeful that the online format will make the meeting more accessible and that way actually get more of you involved, even if you just come and listen!

For the new parents, our lovely school has some lovely outdoor space, and we maintain this with our Ground Force days. This is when a team of kind volunteers come and help weed, plant, paint and sweep. Our next socially distanced Ground Force day is 3rd October 9.30am – 1.30pm. We have some restrictions of course, no children can attend,

and the workers will have to stay in their child's class bubble with less than 6. We will send out the Sign-up Genius link soon so you can join your class bubble.

So welcome and welcome back.

Have a lovely weekend and thanks for your patience.

The Friends of LDIS

ACHIEVEMENTS



Levi – for being Respectful to all the people in his class
 Theo R – For having very good Respectful manners
 Eve – For Respecting all grown-ups and children
 Lola – For always being Respectful to the environment and keeping her class tidy



Joseph W – for creating a super shape monster
 Maxwell – for a super map of his journey to school
 Fevos – for retelling the whole story of the Smartest Giant
 Ezrah – for great phonics
 Leo P – for a super start to Year 2
 Gabriel – for being a fantastic role model to others
 Leo T – for a great start to Year 2 and super writing
 Luna – for always trying her best and working so hard



Leo H
 George

Other Achievements

Jacob D – for absolutely incredible Music achievements (8x certificates!)



Teddy – 6
 Esther - 7

DIARY DATES

September 2020

Monday 14th	Safety Week
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October 2020

Tuesday 6 th	Individual student photos by Imago
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Monday 19 th	Creative Week
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Wednesday 21 st	Parent/Teacher consultation appointments
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Thursday 22 nd	Parent/Teacher consultation appointments
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Friday 23 rd	Finish for half term break
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26 th to 30 th	School & Nursery Closed for half term break
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November 2020

Monday 2 nd	Return to school & Nursery
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Monday 9 th	<ul style="list-style-type: none"> Nasal Flu Immunisations for Yrs R, 1, 2 – more information will be sent out soon Healthy Week
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Monday 2 nd	Primary school applications for Reception and Year 3 open online (closing date is 15 th January 2021)
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EVENTS / ACTIVITES (outside of school) / School Adverts

Please note the school does **not** promote or endorse any children's clubs or activities advertised.



LONG DITTON

INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

Part-Time SEN Teaching Assistant/Playground Supervisor Required

Start Date: ASAP

Monday to Friday (including playtime)
08:45am – 1:30pm

Salary Range: £17,663 - £18,607 (Pro Rata) - Scale placement based on experience.

Applications are invited from enthusiastic persons to join our team. We can offer you a school with a friendly and supportive staff and opportunities for professional development.

The successful applicant will have:

- Experience of working with children between the ages of 3 and 7.
- Experience of working with children of varying abilities and needs.
- Ability to work constructively as part of a team understanding classroom roles and responsibilities.
- GCSE English and Maths (grade A-C) or equivalent.
- NVQ Level 2 desirable.
- NVQ Level 3 desirable.

Long Ditton Infant and Nursery School is committed to safeguarding and promoting the welfare of children and young people. It expects all staff to share this commitment and the successful applicant will be required to undertake a DBS check.

Closing Date: 16th September 2020

Please contact Kellie Nolan knolan@longditton.surrey.sch.uk for an application pack.