



# LONG DITTON

## INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

### NEWSLETTER

### 25<sup>th</sup> September 2020

## LATEST NEWS

### **Dear Parents and Carers**

Thank you everyone for your help and cooperation with the morning gate drop offs. I think we have the mornings working effectively now and things appear to be functioning well. A special thank you to all the Labrador families who had to cope with a mid-week change – you did it brilliantly, thank you! For the afternoon pick up please remember to pick up your child and then leave the school grounds as soon as possible so that we don't have any clusters of adults standing together.

Thank you to you if you are having to wait for two classroom times – please know that you are helping us to keep all of us as safe as possible and we really appreciate your perseverance and patience. Thank you 😊😊😊

### **Tapestry Home Learning**

In the event of a further lockdown, we are planning to use the online learning journal, Tapestry, to improve communication between school and home and enhance the children's home learning experience. Tapestry will enable parents to upload their child's learning, allow staff to give feedback as well as tutorials to be recorded by the teaching staff.

Over the next two weeks, parents will receive an activation link to the e-mail account they have already provided to the school. By clicking this link, parents will be able to set up access to their child's Tapestry account. You will have 30 days to activate the link otherwise it will expire. If you do not receive a link e-mail, please check you junk mail or trash before contacting the school.

Once you have access to your child's account, you will be able to upload learning for your child when requested by your child's teacher and view memos

(short learning clips) that your child's teacher has created.

Please do not expect to see any current observations of your child as Tapestry is only going to be used for occasional homework and in the event of another school closure. If you already have a Tapestry account, it remains active and you will not receive a new activation code.

If you don't have access to the internet or don't have a device that can access the internet, please let us know so that we can arrange for alternative ways of communicating this home learning with you.

### **Raffle Ticket Reading**

Congratulations to Georgia and Alice who were the first people to be drawn out of the Reading Raffle box for reading at least 3 times. Remember once your child has read 3 times, including reading in school, they can have their name put into the raffle box to be drawn out in Friday's celebration assembly. The more times they read the more times their names get put in the box to be drawn.



### **WhatsApp and Covid Issues**

Just to be extra clear if someone in our school is diagnosed with Covid-19 we will act in accordance with the DFE and Public Health guidelines and let all concerned know through official school communications. We won't be using WhatsApp.

I would like us all to remember that if someone does contract the virus they will need our support and kindness. I know that all the staff are concerned – not just about catching it – but about 'being the one' who brings it into school. I know that

there will be families and children that feel the same way.

Let's try not to 'Covid Shame' them – because it could easily be you or me. Let's offer kind words of support and try to not spread gossip. Above all think about how you would like to be treated if it were you or your family and treat them the same way.

### **Birthday Books**

Thank you to Patrick and Sophie W for choosing birthday books to give to their classes.



### **Healthy Packed Lunches**

As part of our Healthy School

commitment if your child is bringing in a packed lunch from home it is important that you recognise that some items cannot be brought into school. You can find our Whole School Food Policy on our website here: <http://longditton.surrey.sch.uk/wp-content/uploads/2013/05/Food-Policy-2019-23.pdf>

No nuts or sesame should be brought into school.

Fizzy drinks and chocolate bars are not acceptable and will not be allowed to be consumed in school but saved for your child to eat at home. I know some parents might think this is unfair but we are constantly trying to help our children to understand the importance of a balanced, healthy diet.

If your child has a particular issue with food, please let us know and then we can make arrangements for them accordingly.

On a Friday, at the request of last year's school parliament, we do allow the children to bring in a chocolate brownie or muffin. (Still not a chocolate bar or a biscuit covered in chocolate).

There are lots of ideas for healthy packed lunches here:

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

The children in school are really good at policing this rule and will let us know very quickly if someone has brought in a chocolate bar or chocolate biscuit or a fizzy drink.

### **Help with Open Morning Tour Video**

We have been advised not to carry out Prospective Parents' tours this year but to make 'videos' of our schools and put them online. I don't suppose there is anyone who could help us with this for free? It's not something we feel confident about creating to a high standard and any help or advice would be greatly appreciated. Please let me know or email the office if you think you can help!

### **Thought for the week:**

I don't know about you but I have found this week tough. It is 6 months since we were asked to lockdown and I just felt fed up with the whole Covid situation. I had to get some work from the printer and while I was waiting for it to print I just looked around the resource hall and classrooms. One class were practising counting on by listening and clapping, another group of children were writing their stories, teachers were listening to readers, working one to one with children and in another classroom the children were all focused on their shape learning. Every single person was engaged in their learning or helping people to learn. And I thought what a privilege it is to be here and see all that is going on despite the Covid situation. So my thought for the week is:

"Be grateful for the small things, big things and everything. Count your blessings not your problems." M Hale

Have a positive weekend!

**Mrs Paines**

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## Nursery

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We have had a wonderful week at Nursery!

The children have been busy making friends and learning how to join in with play using the phrases: *Can I play? Can I have a turn?* They have also been learning to use sand timers to take turns and share the toys. They have also talked about their families and drawn pictures to show who is in their family.

We have been sharing and listening to lots of stories and sharing nursery rhymes that the children know, our favourites this week were Hey Diddle, Diddle and Hickory Dickory Dock!

We have enjoyed singing the counting songs Five Little Monkeys Jumping and Five Little Men in a Flying Saucer. The children have also learnt a days of the week song!

The children have been identifying, matching and sorting colours in all sorts of exciting ways. In the garden they have enjoyed a giant marble run using coloured balls, this has helped them to identify and sort different colours. The children have also had great fun racing on our large bouncy space hoppers.

In our small worlds we have enjoyed telling stories using Peppa Pig, jungle animals and we have had an airport to travel the world. The children have had lots of fun sharing their ideas and telling their own stories.

Fruit time has been successful and all children are trying the different fruits on offer, this is an important opportunity for us to discuss hand washing and healthy eating choices. We have been encouraging the children to use the words please and thank you as we share out the fruit.

At home you could sing some counting songs together.

We would appreciate it if you could send in any spare plastic bags for us to use when children have wet clothes.

Have a lovely weekend!

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## Reception (Year R)

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Another fun packed week has flown by as we continued consolidating the routines in Reception. The children are more settled in their classroom and in showing their readiness to learn. During our safety week, this week, we discussed with the children how to be aware of potential dangers and how to keep themselves safe. The children already have loads of ideas for how to stay safe on the road, for example crossing the road only when the man at the traffic lights turns green. We also talked about what to do in case of a fire and how to be safe on the internet. During our carpet time we learnt about the NSPCC's Pants lesson, listening to the Pantosaurus song informing us how to keep our bodies safe. Through discussion we then looked at the differences between good and bad touch and who we can talk to when we are worried. This week we also looked at how to be a good learner, the children took it in turns to give examples of what a good learner looks like. We also had our first PE sessions this week and were so impressed with how well the children listened and followed instructions to keep themselves and others safe.

Next week we will begin to investigate the signs of Autumn. With a checklist we will explore our grounds to see what Autumn looks like. As part of our topic 'All about me' the children will draw a portrait of themselves that we will place up on display. We will also explore and understand our feelings through stories and discussions. In maths next week, we will start by counting numbers to 10. The children will have opportunities to consolidate their knowledge during independent learning.

### Reminders:

- Look out for the Reception parents' information presentation that will be emailed to you next week. Please remember if you have any questions about the presentation you can email the class email. We will collect your questions and will create a question and answers sheet that we will sent out to you as soon as we can.

- Please make sure your child has shoes with a solid back and front for our PE days, either trainers or plimsolls would be perfect.

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## Year 1

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This week, our topic of 'Monsters and Giants' has continued and we have been focussed on the story of 'The Gruffalo'. In literacy, the children have been learning about adjectives and then using them in their writing to describe the Gruffalo and writing a descriptive sentence. Independently, they have been creating Gruffalo small worlds. In maths, we have been familiarising ourselves with number lines and using them to find one more and one less than a given number. In dance, the children have been busy creating dance sequences in the style of the Monsters University characters.

In our outdoor learning this week, we have been mapping the outdoor area and learning how to represent different elements of the playground in Geography, and in Science we have also been exploring the outdoor and classroom and identifying objects made from different materials. The children have also been practising logging on and off the chromebooks.

We have re-started FRED this week. Your child will bring home a FRED book and a sound sheet. Please read their book with them at least twice and talk about the story.

Next week, we are going to be writing sentences using adjectives to describe what monsters need to be scary e.g. big voice, and in maths we are going to be comparing groups of objects and using the language of greater than, less than and equals to.

### Home Learning ideas

- Draw your favourite animal, write a sentence to describe it. Can you use an adjective in your sentence?
- Walk like a monster? Can you make a sequence to perform to the class?
- Draw a number line on paper or in chalk outside. Practise finding a number to 30, draw a circle and then find the number one more

(jump forwards on the line) and one less (jump backwards on the line).

- Go on a materials hunt around your house. Encourage your child to name the object and the material it is made from. Can the same object be made from a different material? E.g. glasses could be made of glass or plastic.

### Vocabulary

Maths: greater than, less than and equal to, number names

Literacy: adjectives, noun, full stop, capital letter

**Show and Tell:** Monkeys

### Reminders

Thank you for all the junk modelling we do not need any more at present.

### Please remember

- To send in spare clothes to school that can be kept in your child's PE bag.
- To ensure reading books and records and FRED folders are kept in your child's book bag.
- To ensure library books are in school on Fridays otherwise children cannot change their book.

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## Year 2

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We have had a super week in Year 2. The children have been working really hard! This week in literacy we have finished reading 'Something Else.' We have created our own characters who could be a friend for Something Else and written a character description of them using interesting adjectives. We were very impressed with the wonderful, descriptive writing and very imaginative ideas. In maths, we have been continuing to learn about place value. We have partitioned numbers into tens and units in the form of an addition number sentence, e.g.  $25 = 20 + 5$ . We have used a hundred square to add multiples of 10 to a number. Our challenge was to take away tens. In science we continued our topic on materials. We explored our classroom to find what different objects were made from. As an extra challenge, we looked for objects that were made from two materials.



## Reading

When reading with your child at home, please ask your child questions about the book to check that they have understood what they have read. Whilst reading with your child, you can also talk about reading with expression and making a prediction. For example, you may show your child the front cover of the book and then discuss what they think the book is going to be about. We focus on these things in school when reading and it will help your child if you can at home.

In your child's reading record we have included a reading questions bookmark. You can use this for ideas when reading with your child.

## FRED

On Thursday, your child was given a FRED book to take home and read. Please can you read the book with your child and return it by next Thursday ready for the next book.

## Junk modelling

If you have any junk modelling at home, please can you send it into school. We will be using it to make castles as part of our topic on Regal Royals. Due to COVID restrictions, we will put anything you send in into quarantine for a week before we use it. Thank you.

**Next week** we will be continuing our maths unit on number. We will be using place value to make different amounts of money. In literacy, we will be learning about letters and the different features of a letter. We will be writing a letter to the Queen and will include questions we would like to ask her.

**Vocabulary** – tens, units, partition, pence, pound, money, adjectives, adverbs and conjunctions, question, question mark, dear, yours faithfully, yours sincerely

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## School Office

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### East Elmbridge Foodbank

We have been asked to share this notice.



#### Are you struggling to provide food for yourself or your family?

The Foodbank is here to support anybody who is currently finding it difficult to provide food for themselves or their families due to financial or other issues. **You do not have to be in receipt of benefits to get help from us.**

If you feel that you need support from us, then please call or message us on: **07908 777475** or email [referrals@eastelmbridge.foodbank.org.uk](mailto:referrals@eastelmbridge.foodbank.org.uk) and we can let you know what you need to do for us to be able to deliver an emergency food parcel.

Catherine Heavens  
East Elmbridge Foodbank Coordinator

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## Friends

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Welcome to another weekend, we hope all the children and grown-ups are settling in to the new routines.

As you will have noticed we are pushing hard the amazonsmile initiative, we know fundraisers will be few and far between for the foreseeable future and amazonsmile is a really great way to raise extra money at NO cost to you! It doesn't add the donation on to your bill, it won't bump up the cost of your Amazon Prime, it literally costs you nothing. What could be better? Just login to your account via [smile.amazon.co.uk](https://smile.amazon.co.uk) and set up our school as your charity! There are infographics to help if you need it, check out our Facebook page, the class WhatsApps or the newsletter last week!

One way we are going to raise money is with our Daffodil Fundraiser!! Now is the time to plant your spring flowering bulbs and Oh Boy! Do we have a bargain offer for you!

After spreading some joy over the summer with the Scarecrow Trail, The Friends would like to continue on that theme by selling bags of sunshine. What is in a bag of sunshine I hear you ask? Daffodils!

Plant our Daffodil bulbs now and in Spring you will see some sunshine when the flowers grow.

We are selling a bag of 20 large bulbs for £5. This price works out cheaper than garden centres with the added bonus of proceeds going to the school.

If you would like to buy a bag (or a few bags!) of bulbs, please complete the Google order form: <https://forms.gle/X3xxXHUoBmQsvPdB9>. If you have trouble accessing the Form, please contact Desiree on [longdittonfriends@outlook.com](mailto:longdittonfriends@outlook.com)

Sadly, we are cancelling the Ground force day we'd planned, it's the right thing to do in the circumstances. We will still be looking for donations of plants, bulbs or money for the time when we can have a ground force day, so if you can donate to this we are very grateful!

Any money donations can either go in the Friends' bank account (Sort code:40-44-11, account: 71122193 ref: Ground force day) or in the red Friends' post box.

Don't forget our preloved uniform sales. As the weather is changing and our children are growing, please contact Samira our uniform coordinator on [Ldiuniforms@outlook.com](mailto:Ldiuniforms@outlook.com) for all your uniform needs.

WANTED!!

Are there any Graphic designers to join our graphic design team? Please contact the design department on [Longdittonfriends@outlook.com](mailto:Longdittonfriends@outlook.com)

Can any companies do any match funding? Does your company do PTA grants to schools? Please contact The Grant officer on [Longdittonfriends@outlook.com](mailto:Longdittonfriends@outlook.com)

Have a lovely weekend everyone!

Friends

## ACHIEVEMENTS



Joe C – Respecting everyone  
Jonah – Respecting the classroom environment  
Evelyn – Always being kind and tidy  
Anna – Respecting all the children



George – for a great book review  
Oscar – for showing kindness to others  
Georgia – for working really hard in maths  
Rahaf – Great writing  
Mia – Great writing using adjectives  
Thomas – being a brilliant scientist  
Eve – Writing some super adjectives  
Joseph – for working hard in maths

**Credit Cards**  
(4x Golden  
Certificates)



Freddie – who collected 4 Golden Certificates in exchange for a Credit Card!

**Other Achievements**

Rahaf – Amazing homework and dedication to improving writing skills at home.  
Felix was awarded golfer of the week for playing really well and for good listening.  
Aurora has learnt to ride her bike without stabilisers.



Patrick – 7

## DIARY DATES

### September 2020

Monday 21st	Safety Week
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### October 2020

Tuesday 6 <sup>th</sup>	Individual student photos by Imago
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Monday 19 <sup>th</sup>	Creative Week
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Wednesday 21 <sup>st</sup>	Parent/Teacher consultation appointments
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Thursday 22 <sup>nd</sup>	Parent/Teacher consultation appointments
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Friday 23 <sup>rd</sup>	Finish for half term break
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26 <sup>th</sup> to 30 <sup>th</sup>	School & Nursery Closed for half term break
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### November 2020

Monday 2 <sup>nd</sup>	Return to school & Nursery
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Monday 9 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Nasal Flu Immunisations for Yrs R, 1, 2 – more information will be sent out soon</li> <li>• Healthy Week</li> </ul>
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Monday 2 <sup>nd</sup>	Primary school applications for Reception and Year 3 open online (closing date is 15 <sup>th</sup> January 2021)
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# EVENTS / ACTIVITES (outside of school) / School Adverts

Please note the school does **not** promote or endorse any children's clubs or activities advertised.



French and Spanish clubs at Long Ditton Infants, autumn 2020



Weekly French and Spanish Zoom classes after school following the multi award-winning La Jolie Ronde methodology.



Top quality and structured learning, within a framework of fun and enjoyment.



Small group classes for Reception, Year 1 and Year 2 children.

Reception: French Mon 3.30pm, Spanish Tues 3.30pm  
Year 1 and 2: French Mon 4pm, Spanish Tues 4pm



Kathryn Martinez  
07919 597506  
[solschooloflanguages@yahoo.com](mailto:solschooloflanguages@yahoo.com)



A bientôt! ¡Hasta pronto!



WHY SHOULD KIDS LEARN ANOTHER LANGUAGE?

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BETTER MATHS SKILLS

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BETTER MEMORY

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BETTER CAREER PROSPECTS



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## FunSport & SkillZone Holiday Camps October 2020



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