



**LONG DITTON**  
INFANT AND NURSERY SCHOOL  
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## **Long Ditton Infant and Nursery School Remote Education Provision Information for Parents and Carers**

This information is intended to provide clarity and transparency for parents and carers about what to expect from remote education at Long Ditton Infant and Nursery School if local or national restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to children at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. This will depend on the amount of notice given to us by the Government, in the event of a local or national lockdown, and the amount of teaching days available to prepare.

### **The First Day**

When required to provide remote learning we will use the first day to prepare and organise with teachers and support staff ready to begin a full remote learning offer from the second day. The first day should be used to prepare your child for the different learning approach, arrange space/time for dedicated learning at home. We would also expect that parents and carers read with their child and follow the homework activities sent out in the weekly newsletter to complete at home if not already completed.

At Long Ditton Infant and Nursery School we will aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE we might adapt the use of equipment to include house hold items or in Science we might ask for a video recording rather than a written recording of an experiment. We will take care to ensure that the same learning intention is delivered but will adapt the required resources or recording to meet the needs of the children learning from home.

### **Home Learning Expectations**

The staff in each year group will be working with families via Tapestry. If parents do not have access to Tapestry they should let the office know so that we can arrange this.

Our home learning will be blended between videos of specific learning intentions or instructions, resources to download to complete at home, links to other websites, the planning of the teachers for the week and daily stories for the children to watch. There will be assemblies twice a week to view and a Celebration Assembly on a Friday.

Our expectation is that at least **three pieces of work from each child** will be uploaded each week to be commented on in detail by the teachers. The teachers will show they have reviewed or seen each piece of work uploaded but will not comment on every single piece of work uploaded and we suggest the child's best work only is uploaded.

Please see below for each Year Groups remote learning

***Nursery Home Learning – 1 hour a day spread over the whole day in short sessions***

Tapestry links will be sent the night before at 5pm ready for the children the next day.

The weekly learning activities will be:

- Physical Wake and Shake
- One daily maths Maths activity
- One daily Phonics or English activity
- Songs to sing
- Daily Topic/art activity
- Daily story time

***Reception Home Learning – 1.5 hours a day spread over the whole day in short sessions***

Planning will be sent out once a week on Friday ready for the following week. The resources will be uploaded the night before ready for the next day.

The weekly learning activities will be:

- Daily Phonics/English
- Daily Maths
- Daily Foundation subject (Knowledge of the World, Physical, Expressive arts, Personal and social)
- Daily story time

***Year 1 Home Learning – 2 hours a day spread over the day in short sessions***

Tapestry planning will be sent home on Friday night and resources/videos will be uploaded the night before when possible

The weekly learning activities will be:

- 3 Phonics activities/FRED
- 3 English activities
- 3 maths activities
- 4 Topic subject activities (History, Geography, Art, PE, PSHE, RE, Science)
- Daily storytime

***Year 2 Home learning – 2.5 hours a day spread over the day in short sessions***

Tapestry planning will be uploaded on Friday evening ready for the next week and the videos or resources needed for the day will be uploaded the night before when possible.

The weekly learning activities will be:

- 3 phonics activities/Fred
- 4 English activities
- 4 Maths activities

- 4 Topic subject activities (History, Geography, Art, PE, PSHE, RE, Science)
- Daily storytime

The resources uploaded onto Tapestry will include recorded videos and instructions, word documents, links to Oaks National Academy, links to other useful websites. As a school we also use Purple Mash, Education City and Discovery Education to support the learning from home provision.

### **Providing Feedback and Assessment**

Each year group team will be monitoring the work uploaded onto Tapestry and responding accordingly. Three times a week in their more detailed comments they will highlight success and provide a next step or something to focus on to improve. If parent and carers have a specific concern they can use the class email for a more personal response and communication.

If parents and carers are unhappy with our remote learning offer they should contact the class teacher in the first instance. They can contact the head teacher if they feel their concerns have not been addressed. Parents and carers can then contact Ofsted <https://www.gov.uk/government/organisations/ofsted> to express their concerns.

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- 3 more detailed written comments providing next steps each week
- A 'like' or well done
- A general response to more than one child in the class
- All work will be saved to form part of each child's 'learning journey' to demonstrate progress over time
- Celebration certificates
- Well Done Post Cards home

### **Live Lessons**

Depending on the type of lockdown and the number of Critical Worker and Vulnerable children in school we will offer some age appropriate live sessions via our chosen online interactive account for supervised small group activities. Separate information about these sessions will be given out to the groups or classes that are using these.

### **Access to digital work**

We recognise that some pupils may not have suitable online access at home. We will ask parents and carers to contact us as soon as possible so that we can arrange to help them. Vulnerable pupils not in school and other families who might need help will be

provided with Chrome Books to ensure they can access Tapestry and the online learning. Please let us know as soon as possible if you require assistance with this or if you would prefer the work sent out electronically to be printed in school and sent home.

### **Safeguarding Concerns**

During any substantial period of school closure we will be using several ways of ensuring children are safe.

As well as providing information in the weekly newsletter about safety (online safety, mental health strategies, keeping safe and healthy at home, who to go to for help) we will be using engagement on Tapestry as a less formal way to check children are safe.

We will hold regular meetings to discuss any children who are not engaging or who are struggling at home to take part.

We will use this layered approach:

1. Teacher raises concerns that a child is not engaging in anyway with the remote learning. Email sent to parent/carer to ensure everything is going well, if they need any help with anything. Support will be offered to encourage more engagement.
2. If no response is given within 48 hours of the email raising a concern the teacher will call the parent/carer to check how things are going. During the phone call they will ensure they get to talk to both parents and carers and the child. They will offer help and guidance to the family including signposting to other outside agencies who may be able to offer help if required (eg HSLW)
3. If there is no response to the phone call or no improvement to the level of engagement the teacher will refer to the DSL who will then call to speak to the family. The DSL will consider taking further action for instance by making a referral to the CSPA helpline for further advice and guidance to help ensure the safety of the child.
4. If we are worried about a child's immediate safety we will refer to the CSPA straight away.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their class remain in school, the remote learning we provide will differ from the approach for whole groups or the whole school. This is due to the challenges of teaching pupils both at home and in school. We will ensure that all planning is given to parents and carers along with resources needed to complete the learning intentions.

Parents and carers will be able to email the school for help and advice and any other resources they might need. When possible the teacher will upload onto Tapestry videos of suitable lessons completed in school, links to other websites that may prove useful and will feed back on any learning completed at home.