

### **Our Vision**

Art provides a unique way of communicating that can inspire and motivate children.

It is a vehicle for personal expression, and it can play an important part in the personal development of young people through painting, drawing, sculpture, craft and design.

Art stimulates pupil creativity and imagination. It provides visual, tactile and sensory experiences and a way of understanding and responding to the world. We actively work to provide a learning environment and a broad, balanced range of activities that enables our children to express themselves and reach their full potential through the art. Art can be identified through a range of cross curricular links between areas of learning which deepens children's understanding by providing opportunities to reinforce and enhance learning.



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### **Intent**

Our Art education aims are to:

- Provide opportunities for all children to participate in and experience a broad and balanced range of art activities.
- Provide the opportunities to develop a progressive range of skills and creativity through the arts.
- Enable pupils to have an appreciation of the part that the arts play in their own and others' lives, in contemporary life and in different times and cultures.

### **Key Stage 1**

Art is a foundation subject in the National Curriculum. The general requirements are set out in the National Curriculum where they are organised into a programme of study.

Within this programme of study pupils are taught:

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### **Art in Early Years Foundation Stage**

Art falls within the area of 'Expressive Arts and Design' in the Early Years Foundation Stage. At Long Ditton Children's creativity is extended by the provision of support for their curiosity, exploration and play. Children are provided with opportunities to explore and share their thoughts, ideas and feelings, through a variety of art, music, movement, dance, imaginative and role play activities.

### **Health and Safety**

Children are taught to use materials, tools and equipment safely, in line with the school's Health and Safety Policy. Health and safety awareness forms an integral part of the children's learning. The use of tools and equipment will be closely supervised by staff. Protective clothing is used when necessary. Allergies are taken into consideration when using equipment and resources for example, play dough.

### **Equal Opportunities and Inclusion**

All children regardless of race, gender or ability have equal access to the Arts in order to develop their personal Arts capability. We carefully plan, monitor and assess to ensure all of our pupils feel valued and make good progress within the Arts. We aim to teach children to uphold where applicable British values and a mutual respect and tolerance of those with different faiths and beliefs.



## Teaching and Learning in the Art



At Foundation stage, children have daily planned opportunities for creative development which include rich adult led and independent experiences. In Key Stage 1 children spend between 1- 2 hours developing their creative skills. This is delivered through both structured teaching and independent learning.

At Long Ditton we endeavour to, bring these subjects together in the form of a related topic, catering for preferred learning styles and the fact that some children learn faster when concepts can be explored and presented in visual, auditory or kinaesthetic ways. In cases where children have English as an additional language, this way of teaching and learning offers another alternative opportunity to develop vocabulary and language skills. Group projects help children to respect work that may have required them to work co-operatively as a team. Meanwhile, personal art work encourages pupils to take ownership of their own work.

Time is also committed to art as part of the whole school curriculum. Poetry, fiction, non-fiction, mime, drama and storytelling, are delivered through the English curriculum, craft and design through Design Technology and digital photography, recorded music and videos are used across the curriculum. Our school is aware of the pressures on the timetable so out-of-school learning is provided for Year 2. These after-school clubs focusing on the Arts, are free and open to all in Year 2. These include drama, art, and choir. Consideration is given as to how to enrich the learning opportunities in other areas of the curriculum through the arts.

### Useful Resources to have at home!

- \* Paint
- \* A selection of paintbrushes
- \* Fine line pens
- \* String
- \* Card
- \* Glue
- \* Play dough
- \* A selection of paper
- \* Chalks
- \* Pastels
- \* Watercolours

ARTS & ENTERTAINMENT



### Assessment

Art is informally assessed through a variety of different methods. During early years they are assessed against the 'Early Learning goals'. Within KS1 teachers assess understanding for each area of learning in Art.

### Useful websites

- [www.nationalgallery.co.uk](http://www.nationalgallery.co.uk)
- <http://kids.tate.org.uk/>
- <http://www.kidsites.com/sites-edu/art.htm>
- [www.thecreationstation.co.uk](http://www.thecreationstation.co.uk)
- <https://www.nga.gov/education/learningresources.html>



### How to help your child at home

Encourage your child to be creative. Provide them with a wide range of different resources to experiment with. Encourage your child to join our after school clubs.

*There is no right or wrong in the arts—  
explore and experiment!*

### Values

We are a living values school. Each month we link and teach these Values within each area of the curriculum. Through our **SMSC provision (Spiritual, Moral, Social and Cultural)** we aim to enable pupils to develop their self-knowledge, self-esteem and self confidence. Pupils will learn right from wrong and to respect other cultural differences. Each month children will focus on one value within every area of the curriculum.

