

Long Ditton Infant and Nursery School Literacy Policy Statement Spring 2021

Intent

To provide a language rich environment that promotes a culture of reading and writing

- To teach children to be confident, independent and resilient readers and writers who take risks in their learning
- To develop an interest in and a love of books and literature
- To value and use books as a basis for learning, pleasure, talk and play
- To teach handwriting in order to develop confidence and skills to write well for a range of purposes and audiences
- To foster in pupils the confidence, desire and ability to express their views and opinions

Read , Write, Inc (Fred groups)

At Long Ditton Infant and Nursery school we believe that reading is the gate to all learning and it is essential that children are taught reading skills in a systematic and lively way. To this end, we have adopted the Read, Write Inc phonic skills based programme, which encompasses reading, writing and spelling. Children are assessed for the programme approximately every 9 weeks and grouped according to their reading level.

Children learn:

Spoken Language

- Through working in pairs to answer questions
- To practice every activity with their partner
- To take turns in talking to each other

Reading

- 44 sounds and the corresponding letters/letter groups using simple picture prompts
- To read words using sound blending
- To read lively stories featuring words they have learned to sound out
- To show that they comprehend the stories by answering 'Find It' and 'Prove It' discussion questions

Writing

- To learn to write the letters/letter groups which represent the 44 sounds
- To write words by saying the sounds and graphemes
- To write simple sentences

ICT

Where relevant and suitable ICT is used in the classroom to support the teaching and learning of this subject. Children use chrome books and ipads in the classrooms, they also have access to the interactive whiteboard.

Foundation stage

The Foundation Stage follows the EYFS Curriculum

- Communication and Language
- Reading
- Writing

The Read, Write Inc program is introduced in the Autumn term of Reception. This is supplemented by story times where the children are read books to develop a love of story, poetry and information books.

Key Stage One

Literacy is taught through:

- Read, Write Inc program 1 x 45 minute session (to include spelling test) and 2 x 30 minutes weekly
- 4 x 1 hour weekly literacy sessions covering different genres including poetry, non-fiction, and extended writing
- Guided reading sessions
- Cross curriculum links with other subjects

Assessment

Children are continually assessed in Literacy in a variety of ways.

Foundation Stage:

Children are assessed against the EYFS profile. This may be by observations (through tapestry) photographic evidence, looking at work or by answering questions and other verbal feedback.

Key Stage 1

- Reading skills are assessed every 9 weeks approx by Mrs Paines
- Year 1 phonics check in June
- Children assessed at the end of each half term

Library

- Children visit the school library weekly to borrow a book, these books are then taken home to share.
- We recommend taking your child to your local library on a regular basis. It has a variety of books that you and your child can look through and take home. Encourage your child to select books from different genres.

How you can help at home

- Share a range of books with your child. Bedtime stories don't just have to be fiction. It is important to give children exposure to a variety of different books.
- Always allow time to hear your child read or support them in their learning. This should ideally take place in a calm, conducive environment.
- Provide opportunities for your children to write, for example shopping lists, letters to relatives, postcard, either by hand or using the computer.
- Allow your child to practise their handwriting, making it fun by using a variety of tools for example gel pens, chalk or paint.
- Take your child to the library
- Some useful websites to look at with your child

www.ictgames.com
www.bbc.co.uk/schools
www.topmarks.co.uk
www.oxfordowl.co.uk