



RE VISION



Religious Education (RE) is a curriculum subject that in our school focuses on beliefs and practices of some of the major world religions such as Christianity, Judaism and Islam. It enables our pupils to explore the meaning of life, human nature, values, beliefs, about what is right and wrong, about traditions and worship and festivals and celebrations. Religious Education contributes to the rich, broad and balanced curriculum and our Values based ethos. RE teaching also supports the Social and Emotional Aspects of the Learning and Values Curriculum.

AIMS



Our Religious Education aims to:

- help pupils understand the living world of religion and its significance for many people
- help pupils think for themselves, to question, to listen to and understand other people's viewpoints and to evaluate their own beliefs, ideas and values
- promote the skills of reflection, empathy, communication, enquiry, analysis and evaluation and the attitudes of respect, open mindedness, sensitivity, critical awareness and self-esteem
- help pupils think about themselves, their feelings, their relationships and their uniqueness as human beings

TEACHING AND LEARNING

RE is planned and taught according to the Surrey Agreed Syllabus (2018-2022) and is a recognised Core Subject. We dedicate 51% of the teaching of RE about Christianity and 49% of other faiths and religions. It differs only in that it is not subject to nationally prescribed attainment targets and assessment procedures but is assessed using the Surrey Agreed Syllabus Level descriptors for RE (1. What pupils should know about and understand / 2. Ability to express ideas, beliefs and insights) Our Children are taught to:

- Observe, enquire and reflect
- Question and apply to their own lives
- Learn through role play, partner and group work, interactive resources and artefacts.
- Challenge their own and others ideas and put forward alternative views for consideration

HEALTH AND SAFETY

Care and respect should be taken with the various RE resources. Teachers refer to the School's Health and Safety Policy. Some year groups make visits to buildings of worship to support their work in Religious Education. Teachers ensure pupils respect the customs and beliefs of the faith community who worship in these buildings and when handling artefacts in school.

RE in the FOUNDATION STAGE



In the Early Years Foundation Stage (EYFS) RE makes an active contribution to all six areas of learning but has a particular importance to 'Personal, Social and Emotional Development' (PSED) and 'Understanding of the World' (UW).

In PSED Religious Education is included in:

Sense of Community - strengthening positive relationships and impressions they have of their own cultures, faiths and that of others by sharing and celebrating a range of practices and events.

Self Confidence and Self Esteem - will communicate freely about own home and community.

In KUW Religious Education is included in:

Communities - shows interest in different ways of life, They know about similarities and differences between themselves and others, and among families, communities and traditions.

RE is taught by class teachers through topics based upon children's own lives and Experiences.

RE in Key Stage One

Most teaching in Key Stage One will begin with pupil's own experiences, knowledge, understanding and interests. We will introduce the study of Christianity and aspects of Judaism and Islam and incorporate where appropriate, consideration of non-religious beliefs.

RE is taught through topics by class teachers and where possible, RE is taught in a cross curricular way e.g . Sometimes as part of literacy .

Useful Websites!



<http://www.reonline.org.uk/>

<http://request.org.uk/>

[http://bbc.co.uk/schools/bitesize/
religious education](http://bbc.co.uk/schools/bitesize/religious_education)

How to help at home

Encourage children to keep an open mind and be respectful of all faiths and beliefs.

Promote questioning and help to relate all religious and non religious celebrations and practices to your own lives and experiences.

Equality and Inclusion



All children, regardless of race, gender, or ability have equal access to RE in order to develop their personal RE capability. We carefully plan, monitor and assess to ensure all of our pupils feel valued. Parents also have the right to ask that their children not take part in collective worship or any part of Religious Education that conflicts with their own beliefs. Children who are required to not take part due to parental preferences will be taken to a different classroom and given suitable relationships work.

Values

We are a Living Values school. Each month we link our chosen Values within each area of the curriculum. We also aim to teach children to uphold, where applicable, British Values and a mutual respect and tolerance of those with different faiths and beliefs