



LONG DITTON

INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

SEX AND RELATIONSHIP POLICY

Last reviewed: Summer 2014

To be reviewed: Summer 2015

THIS POLICY WAS DEVELOPED in consultation with the teaching staff and Governors. THIS POLICY reflects the guidance of national bodies ie DfE Sex and Relationship Guidance and the Healthy School Standard. IT WILL BE REVIEWED ANNUALLY.

“Sex and Relationship Education is lifelong learning about physical, moral and emotional development.” DfES SRE Guidance, 2000.

Our Aims

At Long Ditton Infant and Nursery School we aim to give children a variety of skills and strategies, as well as clear, honest information. This will enable them to gain the knowledge and understanding to help them make good choices and build positive relationships in their present and future lives. Our Sex and Relationship Education (SRE) is firmly rooted in our teaching of PSHCE and Science. As an inclusive school we aim to help all children learn to respect themselves and others. We believe that teaching children how to value similarities and differences plays an important part in helping them deal with moral and social questions and becoming a responsible member of the community.

We must be mindful of age, personal experiences and maturity of the children in our care. We will present information and respond to questions simply, factually and appropriately.

Organisation

Sex and Relationship Education (SRE) is discreetly taught by all teaching staff within the school as part of our PSHCE curriculum, through Circle Times and Assemblies. SRE is also covered within the teaching of Science, as outlined in the National Curriculum. The SRE content may be delivered by class teachers, the school nurse and other outside agencies. We use a variety of teaching methods that include:

- Whole class and small group discussions
- Social Skills groups
- Songs and rhymes
- Drama and role play
- Puppets
- Photographs and books
- ICT

CONTENT

At Long Ditton Infant and Nursery School we teach children about the importance of developing mutually supportive relationships. From the Nursery and throughout our school SRE helps to develop the skills children need to understand and celebrate similarities and differences in order to prevent and remove prejudice.

Attitude and Values

SRE teaches children:

- The importance of values and individual conscience and moral considerations;
- The value and importance of family life and stable relationships for the nurture of children;
- The value of respect, love and care.

Personal and Social Skills

SRE teaches children:

- How to manage emotions and relationships confidently and sensitively;
- How to develop self-respect and empathy for others;
- To develop an appreciation of the consequences of choices made;
- How to manage conflict;
- How to recognise and avoid exploitation and abuse.

Knowledge and Understanding

SRE helps children to learn and understand physical development at appropriate stages. In the Nursery and Year R we follow the Social and Emotional Development component of the Foundation Stage Curriculum. In Key Stage 1 we follow the objectives for Science (Life Processes and Living Things) in the National Curriculum as well as the SEAL curriculum and Family Links Guidance.

Foundation Stage:

- To have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others;
- To have a developing respect for their own cultures and beliefs and those of other people;
- To form good relationships with adults and peers;
- To work as part of a group or class;
- To consider the consequences of their words and actions for themselves and others;
- To dress and undress independently and manage their own personal hygiene.

Key Stage 1:

SC2. 1b: To know that animals, including humans, move, feed, grow, use their senses and reproduce;

SC2. 2a: To recognise and compare the main external parts of the bodies of humans and other animals;

SC2. 2f: To know that humans and other animals can produce offspring and that these offspring grow into adults;

SC2. 4a: To recognize similarities and differences between themselves and others, and to treat others with sensitivity.

Reproduction is not within the KS1 curriculum but children sometimes offer information they already have during class discussions. Such contributions are responded to factually using correct terminology to either confirm or clarify what has been said.

Positive Touch

We feel that it is important for children to feel safe and secure both in school and at home and part of the education we provide is to help children understand the difference of positive and negative

touch. We do this through structured circle time sessions based on the 'Family Links' guidance. (This is also in line with our Physical Intervention and Restraint Policy.)

PARENTAL RIGHTS

We understand that all parents have the right to withdraw their child from all or part of the SRE curriculum.

MONITORING AND EVALUATION

The PSHCE coordinator will monitor delivery of SRE through observation and discussion with teaching staff and children to ensure consistent and coherent curriculum provision. Any disclosures or causes for concern will be discussed with our Designated Child Protection Officer (DCPO).

PROFESSIONAL DEVELOPMENT FOR STAFF

Staff will receive training by attending courses for INSET as appropriate. Information gathered will be cascaded to all staff.

AT LONG DITTON INFANT AND NURSERY SCHOOL WE ARE COMMITTED TO THE HEALTHY SCHOOL STANDARD.

Other policies:

Child Protection Policy

Use of Force and Positive Touch Policy