



LONG DITTON

INFANT AND NURSERY SCHOOL

THE HEART OF LONG DITTON SINCE 1911

NEWSLETTER

5th June 2020

LATEST NEWS

Dear Parents and Carers

Welcome back everyone. This week it has been wonderful to have more children back in school. From the first moment the Nursery, Reception and Year 1 came through the gate it felt more 'normal'. Especially when one child said to Mrs Bradley (who is teaching a Year 1 Bubble) 'are you qualified to teach year 1?' It is the little things that make you remember why working with children is such a privilege.

Every single child, parent and carer and member of staff have been brilliant in their attitudes, helpfulness and kindness this week. Thank you to everyone.

Home Learning

Having spent this week with children who have been learning from home it is absolutely clear that you have all been doing an excellent job helping your children to learn at home. Not seeing them for several weeks has allowed us to see how much they have grown both socially, physically and academically. It must also be true that all your efforts at home have enabled your children to continue to learn. If your child is not back in school yet, please try not to be discouraged and know that you are making a difference and helping them to learn. Maybe the powers that be will realise that the National Curriculum tests are too narrow to judge attainment because there will be no way to demonstrate the entirety of different things your children have learned while being at home.

As I said before half term now that all the teachers are teaching fulltime the home learning will be slightly different. We are going to try to ensure it is helpful and useable. The plans we send out now

will be the plans that the teachers are using in school and so may not be as detailed. Below I have outlined our intentions to help parents and carers whose children are still learning from home.

Nursery: Weekly learning updates in the newsletter – letter of the week, maths ideas, English ideas and theme for the week. Mrs Adams will be responding to email queries and questions. The Government website recommendation is Hungry Little Minds that you can use to help support your own ideas. The link is <https://hungrylittleminds.campaign.gov.uk/>

Reception: Timetable for the week, weekly plan with learning intentions based on the EYFS curriculum, English, Maths and weekly challenges. Website links to support the learning intentions. Mrs Bailey will be responding to email queries. You could also have a look at the Hungry Little Minds website for ideas. Mrs Bailey is responding to Reception emails.

Year 1: Timetable for the week, weekly plan with learning intentions and ideas for English, Maths and foundation subjects (history, geography, art, science, computing, PSHE, RE, DT on a rolling programme). The Oaks Academy is the government recommended site for extra support and ideas. <https://www.thenational.academy/> Mrs Thorncroft and Mrs Healy will be responding to emails. Maths on the move each Monday.

Year 2: To the best of our ability we are going to continue to try to ensure that the Year 2 provision is as it was. This will include the weekly timetable, more detailed learning plan, subject specific

intentions, links to websites and Maths on the Move. Mrs Clark and Mrs Siebert will be responding to emails.

Please remember you can continue to send in photos, examples of completed learning challenges and anything we can celebrate for your continued hard work that is taking place at home. And we are responding to the email queries you may have, so do take advantage of the fact that we have dedicated staff to do this.

Nursery Class: sheltie@longditton.surrey.sch.uk

Corgi Class: corgi@longditton.surrey.sch.uk

Beagle Class: beagle@longditton.surrey.sch.uk

Dalmatian Class:

dalmatian@longditton.surrey.sch.uk

Husky Class: husky@longditton.surrey.sch.uk

Spaniel Class: spaniel@longditton.surrey.sch.uk

Labrador Class:

labrador@longditton.surrey.sch.uk

Sending children in Reception and Year 1 into School

Following this week's smooth and successful start to the wider opening of our school I am aware that more people may be feeling more confident to send their children in. The Government are asking us to 'encourage' you to send your children in but I feel that this needs to be a personal choice and I am not putting any pressure on anyone to send their child in unless you feel ready to do so.

If you would like to send your child in you will need to give us plenty of time to arrange this. Please don't call up on one day and then expect us to be able to just slot them in – it isn't working like that. We will have to plan carefully to ensure safety for all. If you would like to send your child in on Monday 15th June, please let the office know by Wednesday 10th. My plan is to put this message into the newsletter each week to remind you of your options and to give us the chance to prepare should you wish to send your child back. Thank you for your cooperation and understanding.



Can you re-design our woodland area?

Don't forget to send in your ideas for the woodland area!

Attendance

While the government are not fining for any absence they are requesting that we monitor attendance. If your child is in Nursery, Reception or Year 1 and you are choosing not to send them in if we have said you can, then please make sure you have emailed the office to explain your reasons why. We will be contacting parents and carers now who we haven't heard from – not to check up just for our records should we be challenged about who has taken up the offer and who hasn't.

Top Teaching Tip Week 8: It is ok to be 'bored'

Psychologists tell us that children develop better when they have opportunities to be bored. But the words 'I'm bored' can fill teachers with dread and millions of questions. Is it me? Have I challenged them enough? Are my learning objectives too hard or too easy? And I know as a parent just returning from a fun filled day out, it's a nightmare when they say 'I'm bored' after all you have done for them. Fear not. Research shows that *"Boredom operates similarly to feeling happy or excited. It results in you trying to approach something that, in this case, is more meaningful or interesting. It encourages people to explore because it signals that your current situation is lacking so it's kind of a push to seek out something new."* While children may need guidance from adults to help them through 'boredom' it is actually more beneficial for them to think of strategies to get them to manage their boredom. This is why boredom helps develop creativity in children and helps them to develop a sense of identity. Have look at the research and advice in this article <https://www.lifehack.org/419154/children-develop-better-when-you-let-them-be-bored-psychologists->

If you have a set of balance scales, you could take this further by helping your child to weigh objects, such as building bricks, buttons, coins or other small objects.

Key Vocabulary: light, lighter, lightest, heavy, heavier, heaviest

Challenge: Maybe you could do some baking together and weigh ingredients using scales?

Theme: Toys

Can you talk about the different materials your toys are made from? Plastic, metal, wood, material? Can you sort your toys in groups according to their materials?

Can you describe what your toys look like using **exciting** words?

Set up a treasure hunt where you hide a toy and have to give **instructions or clues** to somebody else to help them find it.

Enjoy playing with your toys and **making up stories!**

Thank you for your continued support and have a lovely weekend.

Reception

Well done to all the children in Reception who returned to school this week; you have been amazing! We have been so impressed with how you have learnt all the new routines and taken all the changes in your stride. All the teachers have said how lovely it is seeing you back with your friends. Thank you too to all the children in Lime Bubble who have been keeping in touch and sending their work in via e-mail or Tapestry. Mrs Bailey has really enjoyed seeing and listening to your 'challenge' work.

This week, in school, we have been re-settling the children in their new Bubbles; learning new routines and how to play and work together in a 'socially distanced' way. We have also re-started

our phonics and reading programmes and introduced our new topic, 'Mythical Beasts'. In maths, we have revised our 3-D shapes and their properties.

Next week, we will be learning about story writing. Over the coming weeks, we will write our own stories about the 'mythical beast' we created this week. In maths, we will be exploring routines. There will also be our 'challenges' set for all the Bubbles. The challenges are set on a Monday and we hope all the children, including Lime Bubble, will have a go. Next week's challenges are Mrs Bailey's Creative Challenge, Mrs McQuillan's PSED Challenge and Miss Howden's Maths Challenge. Good Luck everyone.

We will also be sending out the 'Show and Tell' dates for this term. The theme is 'What new things I did while at home'. Please **do not** send in any objects or pictures, instead please send 2 images to the class e-mail or Tapestry. We can then display them while the children talk about their experiences. Lime Bubble - please record your 'Show and Tell' and send it to us on Tapestry.

Key Vocabulary

time connectives (after, next, then, finally), myth, beast, names of animals, author, illustrator, cube, cuboid, cylinder, sphere, cone

Home learning:

Go on a 3-D shape hunt and differentiate between the name of the object and the name of the shape e.g. tin and cylinder, ball and sphere. Try finding the same 3-D shape in different sizes e.g. marble and ball.

Share read a story. Encourage the children to read the easier words or take turns to read a page each. Encourage the children to become oral storytellers by recounting the story afterwards. Add different voices for each character.

Look through story books and identify the 'mythical creatures or people' e.g. unicorns, dragons, giants, wizards. What makes them mythical?

Have a super weekend
The Reception Team

Year 1

What a great first week back! We have been really impressed with how quickly the children

have settled into their new routines. They have been so grown up and have really demonstrated that they are responsible members of year 1! The children have been so excited to see their friends and have definitely enjoyed their first week back at school which has been lovely to see.

This week we also started our exciting new topic 'The Enchanted Woodland'. We thought about what a woodland is and what we might find in a woodland. We even had the chance to go into the woodland area to complete a mind map about what we can see there. In art the children really enjoyed going into the woodland area to draw different plants and flowers. All the drawings were fantastic.

In maths, we have been recapping our knowledge of place value. We practised counting in 2's, 5's and 10's and counting forwards and backwards from different numbers. We also practised adding and subtracting 10 using a hundred square. Along with this, we recapped our knowledge of 2D and 3D shape. We played 'Guess my shape' game where we had to think carefully about the properties of the different shapes.

In literacy, we learnt about how to write questions. We had to think about different questions words that we could start with and what type of punctuation we would need at the end. The children wrote some fantastic questions for a friend. In handwriting, the children practised writing the words 'the', 'they', 'was' and 'were' in cursive script.

Next week in maths we will be focusing on place value, we will be partitioning numbers into tens and ones and comparing the value of different

numbers using the words 'less than', 'greater than' and 'equal'. In literacy, we will start of the week by doing some journal writing related to our weekend news. We will then be writing messages to our friends in the other Bubbles so we can video these and show them.

Key Vocab for Next Week

Maths: Part-whole model, part, whole, partition, tens, ones, dienes, compare, greater than, less than, equal, value.

Literacy: Capital letter, full stop, conjunction, exclamation mark, question mark.

Home Learning Ideas

- Write a message for a family member, video it and send it to them.
- Set yourself a challenge, how quickly can you count in 2s, 5s and 10s to a chosen number? Can you count backwards in 2s, 5s and 10s?
- Explore your house, can you find examples of objects that are 2D and 3D shapes?
- Go on a woodland/garden walk can you write a list of everything you find whilst exploring?

Have a great weekend!

Year 1 teachers

Year 2

Dear Parents/ Carers

This week we have really missed year 2. We have been back in school and back in the year 2 classrooms and they feel very empty without you! We hope you managed to have a lovely half term and enjoyed the glorious sunshine! We certainly did!

The home learning has been successful with the keyworker children in school and we would love to see pictures of what you have been getting up to at home.

This week the children should have written their best memories from our school. Please could you record your child saying their favourite memory and email it to the class emails.

Next week we will start our new exciting topic 'The Great Fire of London'. This is a history/literacy cross curricular based topic where we will be finding out what life was like in London in the 17th Century. We will discover how the fire started and why it spread so quickly.

In Maths we will be working on measuring and Capacity. Some of this will be recapping what we have already done so that the children can build on their prior knowledge.

Our creative activities include making a 17th century house and taking on the role of artists creating your own version of a painting by Vincent Van Gogh.

Have a lovely weekend!
The Year 2 Team

School Office

It is lovely to see children back in school and although it is so different, they have been amazing. We do miss all the children still home learning but hope they are still enjoying their learning at home and staying safe.

Contacts in case of illness or emergency

If you have changed your mobile number or email address recently, please ensure that you inform the school office so that we have up to date records for your child. Thank you.

PMG School Uniform shop

Please see information on how you can purchase school uniform from PMG.



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To avoid queues we will only accept people into the stores with appointments

This includes Refunds and Exchanges

In order to ensure your shopping experience is as smooth and safe as possible and is Covid Compliant

We have :

- Installed Hand Sanitisers
- Supplied PPE for staff and customers
- Taken social distancing measures

We ask you to :

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- **Wear a face covering if possible**

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- **We strongly recommend ordering online this year**
- We are anticipating a huge online demand and post is taking longer than usual **so don't leave it too late**
- Our cut off date is August 14th After that date uniform may not be with you in time for the new term
- To reduce visitors to the stores this year there will be no click and collect facility

BOOK EARLY, BUY EARLY – AVOID DISAPPOINTMENT

As you can imagine phone lines are going to be tremendously busy so if you need to contact us we recommend by email. Each stores details are on our website or alternatively email customerservices@pmgretail.co.uk and they will pass your query on to the relevant store.

ACHIEVEMENTS

Value Stars

Golden Certificates

and

Other Achievements



Siya – for being responsible when washing her hands

Troy – for excellent sharing

James – for super listening

Lauren – for always being kind

Gabriele – for being kind and sharing

Miguel – For showing great resilience

Thomas – for completing the learning challenge

Harry - sharing his ideas

Evelyn – for super manners

Fynn – for super maths

Sylvie – for being kind and helpful and completing the learning challenge

Leo H – for completing the learning challenge

Teddy F – for a fabulous poem

Daisy – for being kind and helpful

Edward B – for his progress in phonics

Alex – for his progress in writing

Teddy J – Credit Card

Sophie – Credit Card

Dylan – 5

Esther – 6

Claudia - 6

DIARY DATES

June 2020

Saturday 20 th	Summer Solstice
Sunday 21 st	Father's Day

EVENTS / ACTIVITIES (outside of school) / School Adverts

*Please note the school does **not** promote or endorse any children's clubs or activities advertised.*