



**LONG DITTON**  
**INFANT AND NURSERY SCHOOL**  
THE HEART OF LONG DITTON SINCE 1911

# *Year 1 Parents Meeting*

*September 2020*

Welcome to the Year 1 presentation for Parents and Carers. This is to help you find out some information about Year 1. Usually the teachers talk to you but this year we are telling you – so if we have forgotten something or you have a questions you can email our teachers and they will help you. Thank you very much!



# Aims

- ★ Information about a day in the life of year 1
- ★ The Key Stage 1 Curriculum and assessment
- ★ What children are expected to achieve by the end of Year 1 (Year End Expectations)
- ★ The Phonics screening check
- ★ How can you help your child in Year1?
- ★ Questions

This is what you are going to find out!



# A day in the life...

## Morning

- 9.00 Register (don't be late)
- 9:05 Morning march/get busy time
- 9:15 Literacy (small group work)
- 10:00 Playtime
- 10:15 Assembly
- 10:30 Fruit and milk/story
- 10:45 FRED
- 11:15 Maths
- 12:00 Lunch

## Afternoon

- 1:00 Foundation subjects
- 2:30 Story/fruit
- 2:50/3 home time

The day is very busy so don't worry if we say 'we did nothing' when we get home!



This is an example of a weekly timetable of all the things we have to learn. Sometimes things may change, especially if there is a special week. When we first start Year 1 we also have some independent learning time as well!



## Year 1 Class Timetable Dalmatian/Husky Teacher LG/MD Autumn 1

		9.00-10.00			10:45 -11:15	11:15-12:00		1.00-2:30
Monday	Literacy input	P.E (Dance) Husky Handwriting	P.E (Dance) Dalmatian Handwriting	Assembly	FRED	Literacy	Story/lunch	History/Geography
Tuesday	Morning March	Maths input	Maths	Assembly	FRED	Literacy	Story/lunch	Science
Wednesday	Morning March	Literacy		Assembly	Maths		Story/lunch	ICT
Thursday	Morning March	P.E (Outdoor games) Husky Handwriting	P.E (Outdoor games) Dalmatian Handwriting	Assembly	FRED	Literacy	Story/lunch	PPA RE/ P.H.S.E
Friday	Morning March	Maths		Assembly	Literacy	Maths/Literacy	Story/lunch	Show and tell- Golden Time

Art/D&T will be running throughout the week.

# The National Curriculum

This is what the teachers have to teach us. There are lots of subjects and things to learn!



- <https://www.gov.uk/national-curriculum>



You can use that address about to have a look at what the Government expects. This year, because of 'Covid' we will also be learning lots about how to keep healthy!

English, Maths, Science, Computing, History, Geography, Art, Design and Technology, Religious Education, Physical Activity and PSHCE.

These are all the subjects we learn about!

# Assessment of learning

This is what the teachers do to find out what we have learned and what we need to learn next!



- **Developing Towards Year End Expectation** – has met some of the criteria but there are still a number of gaps.



These are the three 'levels' that the teachers use to see where we are. By the end of the year most of us will be meeting the Year End expectations.

- **Met Year End Expectation** –
- has met most of the Year End criteria (including the fixed criteria)

- **Surpassed Year End Expectation**–
- has met all of the Year End criteria and the majority of the Surpassing criteria.

# How do the teachers assess?

Formally – Every half term we formally assess the children's levels using a variety of methods.

Sometimes this will be like a 'test' sometimes just questions and sometimes we have to make or create something!



Informally – Informal observation happens daily, in every lesson.

The teachers work with us every day – they get to know us very well and what we can do!

# Maths

- Work with and be secure using numbers to 100 (including 1 more and 1 less)
- Count in 2s 5s and 10s
- Add and subtract 1 and 2 digit numbers
- Solve one step problems using multiplication and division representations
- Recognise and name common 2D and 3D shapes
- Children also need to be able to apply these skills in different contexts
- (adding money/halving amounts/doubling lengths)

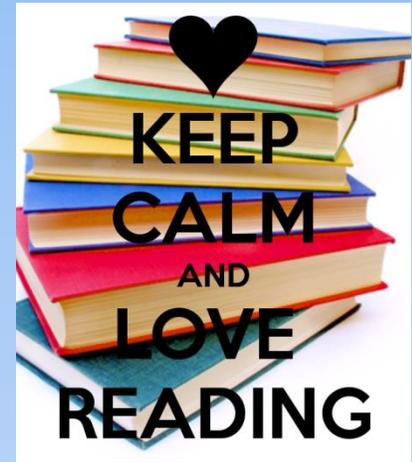


These are some examples of what we should be able to do on our own by the end of Year 1 in Maths.

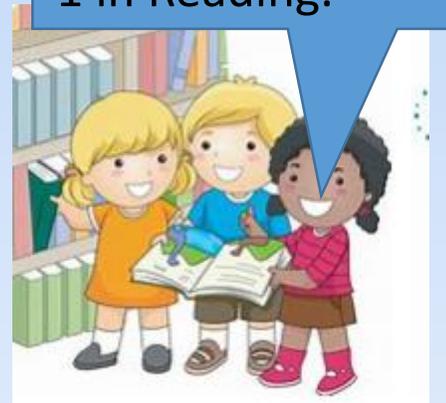


# Reading

- Ability to blend words in a text containing set 2 and 3 sounds
- Read words with more than one syllable
- Read words with common endings: s ing ed er est
- Read common exception words (e.g. house, today, friend)
- Notice when text does not make sense and re-read
- Make simple inferences from the text



These are some examples of what we should be able to do on our own by the end of Year 1 in Reading.



# Writing

- Correct spelling of high frequency words, eg. you, said, my, was
- Spell words of more than one syllable
- Able to form all capital letters (and numbers 0-9)
- Begin to use a capital letter for names and the personal pronoun 'I'
- Another person is able to read with some mediation
- Orally compose sentences before writing
- Begin to use 'and' to join clauses
- Some evidence of full stops and capital letters



These are some examples of what we should be able to do on our own by the end of Year 1 in Writing.



# Handwriting

In Year 1 we begin to learn how to join up letters when we write. The letters have a 'lead in and lead out' part. If we are ready we can begin to use joined up handwriting and if we are not we can still use print. You can help us by trying this at home!

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz



# Phonics Screening



That's our head teacher – she checks our phonics every term and helps us with the phonics check!

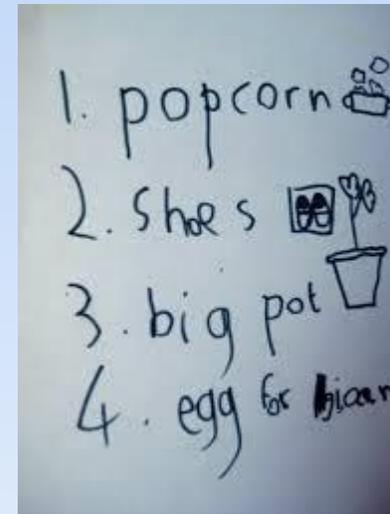
- The Phonics Screening will take place during June
- The check consists of 40 words. 20 are real words and 20 are 'alien' or made up words
- There may be some cases where children pass the phonic check but do not meet all the end of year criteria for reading
- Pass mark determined by Government after test but it is usually 32
- Parents will receive a letter once we have results – by end of Summer term
- If children do not pass this year – re-take in Year 2



# How to help your child in year 1

- Ask your child to retell you a familiar story
- Read with/ to your child
- Develop writing
- Shopping lists
- Birthday cards
- Maths games
- Number writing
- Ordering numbers
- Counting money from your purse/pocket
- Use language of addition practically

We need lots and lots of reading and lots of things to write. We need to count, add and takeaway in real life so we get used to doing it. We need to play lots of games and lots of talking and singing songs. If you can help us everyday it will make a great big difference to what we can achieve. We don't need hours just 10 or 20 minutes but something everyday.



# Year 1 Practicalities

We are learning to more and more things on our own. Sometimes we forget – even when the teacher has reminded us! But we want to do it without a grown up because we can!



## Reading Books

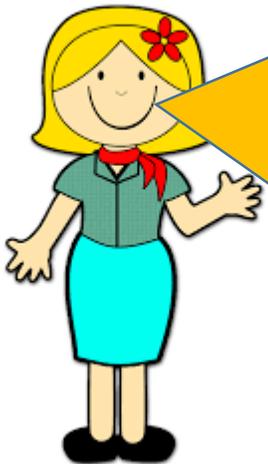
- Your child will be sent home with a reading book at a level to which they have been assessed at, this will be written in your child's reading record. There will be a FRED book and reading book with a coloured label.
- It is your child's responsibility to change their book when needed. Please remind them – as the teachers will too!
- Your child will be given a reading record and this is for parents and children to write in to record reading completed at home.
- The children are heard read 3 times a week in FRED and at least once every two weeks individually.

## Library Books

- Your child will exchange a library book each week.

## Show and Tell

Show and tell is on a Friday afternoon, group timetables should have come home with your child. Your child's group is written on the inside cover of your child's reading record.



# Reminders.....

- Children should change their reading books independently.
- Ensure your child brings in a named fruit pot and water bottle every day.
- Children should come in wearing their PE kits on Mondays and Thursdays.
- Make sure you email the class teacher (via the office) if there are any problems.
- Ensure **EVERYTHING** your child brings to school has a name on it.

If something gets lost the teachers try to find it but sometimes if it's not got our name on it just goes into the big lost property box. That's why we need our names on everything. Plus we like to read our names when we get to give out the jumpers!

